

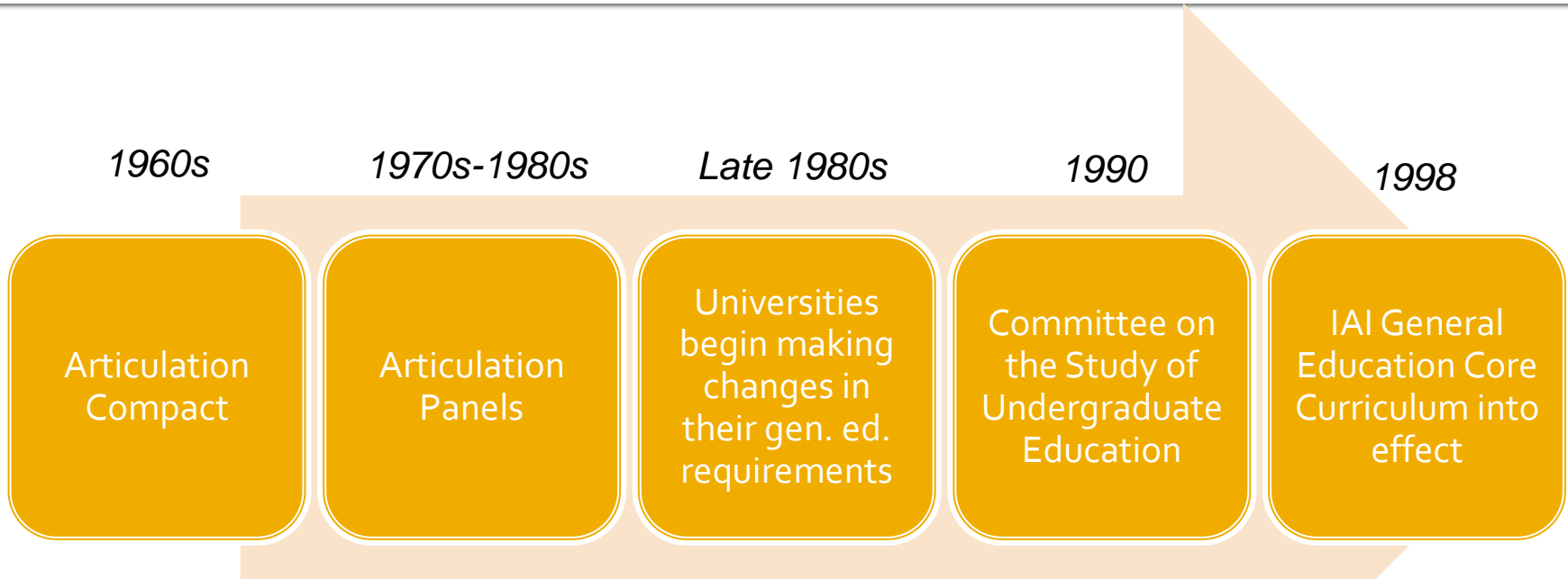
The Illinois Articulation Initiative



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History of Transfer



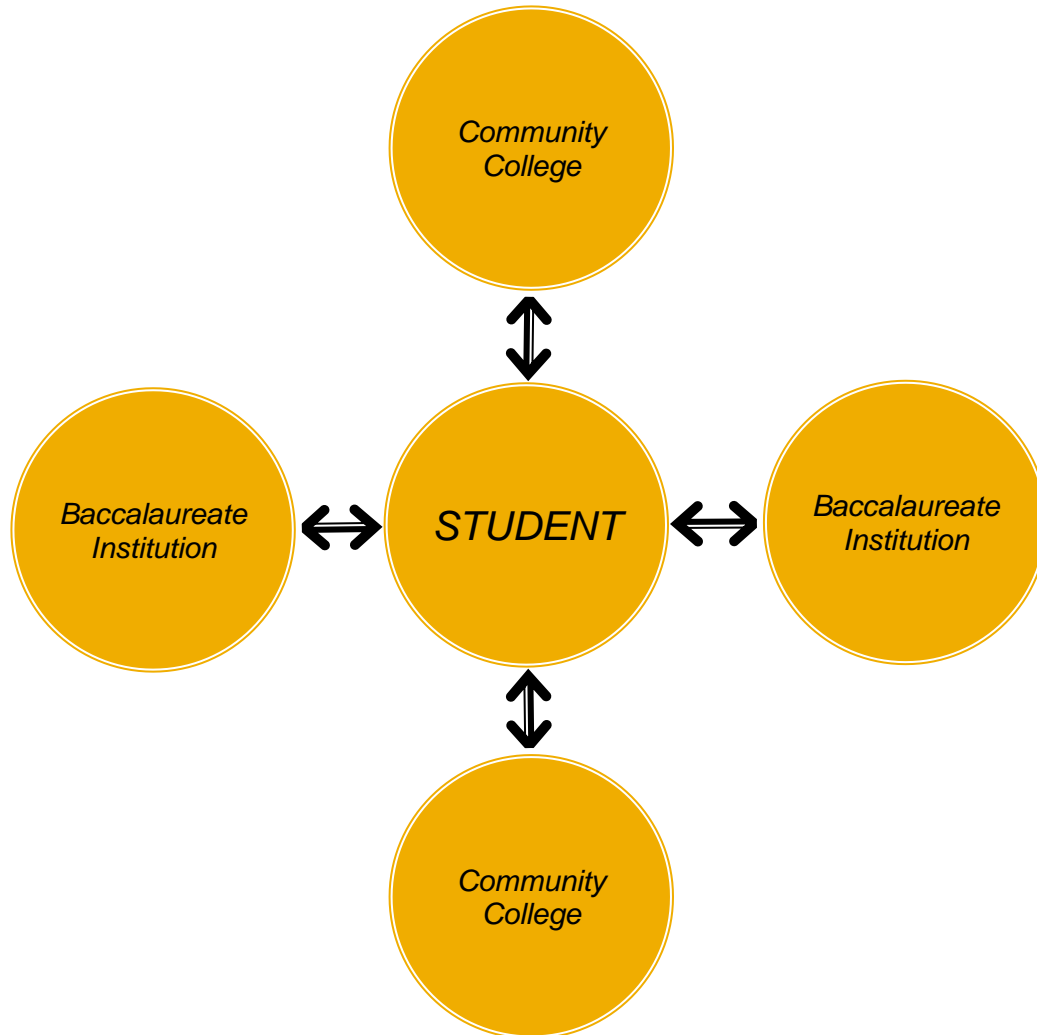
- ▶ **Purpose of IAI:** To facilitate transfer & baccalaureate degree completion among Illinois students

Types of Transfer Students

There are four basic categories of transfer students.

- Students who know their intended transfer institution and their major.
- Students who have an intended transfer institution but are undecided about a major.
- Students who know their major, but not their intended transfer institution.
- Students who know neither their intended transfer institution nor their major.

Student Transfer Occurs in Many Directions



- Over 56,000 students transferred to a different school in the Fall 2012 semester
- When students follow IAI recommendations and consult their academic advisor, they are most likely to transfer efficiently, without losing any credits

Transfer Data: Fall Semester 2014

Sector Students Transferred	Number of Students Transferred <u>FROM</u>	Number of Students Transferred <u>TO</u>
Community Colleges	24,837	17,555
Public Universities	4,993	15,251
Independent Not-For-Profit	3,571	10,611
Independent For-Profit	562	14,034
Other Institutions	24,263	775
Total All Sectors	58,226	58,226

The Illinois Articulation Initiative

www.iTransfer.org

*"to ease the transfer of students among
Illinois public and independent, associate and
baccalaureate
degree-granting institutions"*

3 Key Concepts Guide IAI

- 2-year and 4-year institutions are **equal** partners in educating freshmen and sophomores in Illinois
- **Faculty** members should take primary responsibility for developing and maintaining program and course articulation
- Institutions must work together to assure that lower-division courses at both 2-year and 4-year institutions are comparable in **scope, quality, and academic rigor**

IAI Organizational Structure

- IBHE and ICCB
- iTransfer
- Illinois Transfer Coordinators
- Community College Chief Academic Officers / University Provosts
- IAI Steering Panel
- IAI Advisory Committee

Who participates?

Approximately 400 faculty members, transfer coordinators, and academic officers from 110 regionally-accredited Illinois institutions serve on IAI General Education and Major panels.

- 113 Illinois regionally-accredited institutions
 - 95 full-participation schools
 - 48 public community colleges
 - 12 public universities
 - 35 independent 2- and 4-year colleges & universities
 - 18 receiving-only schools
- Over 500 faculty members, TCs, & academic officers serve on 6 GECC panels and 18 Major panels

What makes it work?

- Student learning outcomes and course descriptions are agreed to by all participating institutions
- The process is faculty-owned and faculty-driven
- Faculty panels approve courses as comparable; over 24,000 courses have been evaluated and approved to date*

How does it work for students?

- Seamless transfer among 95 Illinois institutions*
- Transferable GECC package
- Includes course recommendations for transferring into 18 majors
- Statewide quality assurance

Faculty-Driven Panels

- IAI faculty panel members approve a number of different course identifiers per panel
 - Course title, description, student learning outcomes
 - IAI code
- Institutions are invited to submit a course to one of the panels for evaluation
- IAI faculty panels evaluate the scope, quality, and academic rigor of the course
 - May grant course an IAI code

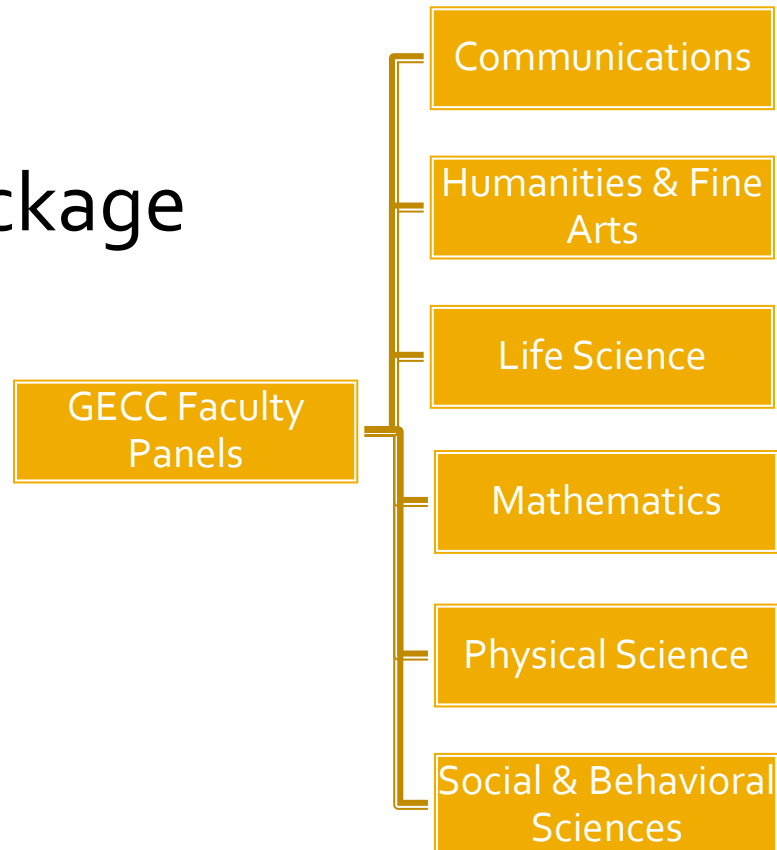
Panel Membership

- A fully-complimented panel should have:
 - (9) 2 year public college faculty (community college)
 - (8) 4 year public university faculty
 - (4) private institution faculty
 - (3) Transfer Coordinators, one from each sector: 4 year public university, 2 year public college, and private institution
 - (1) Academic Officer or approved designee from a community college
 - (1) Dean or approved designee from a public university
- Terms & Participation
 - Serve 3 year terms
 - Voting before & during meetings
 - Panels meet each semester

IAI GECC

[General Education Core Curriculum]

- 37-41 credit hours
- Transferable GECC package



IAI Major Panels

- Agriculture
- Art
- Biology
- Business
- Chemistry
- Computer Science
- Criminal Justice
- Early Childhood Education
- Engineering
- English
- History
- Mass Communications
- Mathematics
- Physics
- Political Science
- Psychology
- Sociology
- Theater Arts

Components of the IAI Major Panels

- Faculty-driven Major panels were established to provide general advice to students who had decided upon a field of study but not a transfer institution. Panel recommendations were to include:
 - 1 to 4 freshman/sophomore-level core courses / Major or related discipline courses that a native student would normally take in the first 2 yrs. of study
 - Courses a transfer student would need in order to be admitted to a receiving institution with Junior status
 - Courses among the GECC package options that should be elected by the student to meet the prerequisite or foundational demands of the major
- Major panels also provide a forum for colleges and universities to develop common understandings about the lower-division objectives and curriculum content, and to monitor changes and developments in the discipline that may affect a student's preparation for upper division work.

Baccalaureate Majors

- The iTransfer website (www.itransfer.org) provides suggested course plans for several common majors for these students.
 - Once a transfer school decision has been made, students are strongly encouraged to meet with admissions and advising representatives at the receiving school early in the process.
- The recommendations of the IAI Major Panels were formalized through the Major Directive Initiative, via a 3-tier process, between Fall '10 and Spring '12.
 - The major panel courses recommended will be accepted as credit toward the major at the receiving institutions listed on the major's webpage. Credit will either be accepted as a course equivalent or be counted as elective credit toward fulfilling the requirements of the major.

IAI Ongoing Course Review

- Quality Control
 - Scope, quality, and academic rigor
 - Innovation in the field
- As of Sept. 2015, there are 275 Descriptors:
 - 197 GECC course descriptions
 - 78 Major course descriptions

IAI's iTransfer Website

- Launched on May 15, 1997
- Created to get information from the panels into the hands of students, parents, advisors, and other users of the site
- 92,318 unique visitors to the site between July 1, 2014 and June 30, 2015
- Transfer Questions & Complaint link

IAI as a Model

- Through the IAI, Illinois has developed one of the most comprehensive course approval and quality assurance processes in the nation, assuring that all approved courses are comparable and meet the high standards established by the faculty panels.
- IAI serves as a model for transfer throughout the nation; other states aspire to do the job of articulation as well as we do through our faculty-driven process.
 - Several states have inquired or shown great interest in IAI, both the process and the system, including:
Georgia, Hawaii, Indiana, Ohio, Texas, and Wyoming

IAI & AP

- Public Act 099-0358: The College and Career Success for All Students Act
 - Amended Section 30...
 - "Beginning with the 2016-2017 academic year, scores of 3, 4, and 5 on the College Board Advanced Placement examinations shall be accepted for credit to satisfy degree requirements by all institutions of higher education. Each institution ...shall determine for each test whether credit will be granted for electives, general education requirements, or major requirements and the Advanced Placement scores required to grant credit for those purposes."

IAI & AP

- In response to the enactment of the **College and Career Success for All Students Act** ([P.A. 99-358](#)), IBHE/ICCB/IAI will conduct two special meetings (Feb. 19 & 26) with the IAI GECC panels to compare descriptors with AP exams and determine possible matches.

AP Capstone:

- Seminar
- Research

AP English:

- English Language & Composition
- English Literature & Composition

AP History & Social Sciences:

- Comparative Govt. & Politics
- European History
- Human Geography
- Macroeconomics
- Microeconomics
- Psychology
- U.S. Government
- U.S. History
- World History

AP Arts:

- Art History
- Music Theory

AP World Language & Culture:

- Chinese Language & Culture
- French Language & Culture
- German Language & Culture
- Italian Language & Culture
- Japanese Language & Culture
- Latin (language & literature)
- Spanish Language & Culture
- Spanish Literature & Culture

AP STEM:

- Biology
- Calculus AB
- Calculus BC
- Chemistry
- Environmental Science

- Physics 1
- Physics 2
- Physics C: Electricity & Magnetism
- Physics C: Mechanics
- Statistics

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