

Working with Special Student Populations

Tuesday, November 15th, 2022 | 9:00-10:00 AM

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Professional Development Specialists

Access our On-Demand webinars at

<https://www.isac.org/pd/on-demand-webinars.html>

Agenda

1. Unaccompanied & Homeless Youth
2. Students in DCFS/Foster Care
3. Undocumented Students
4. Resources

Unaccompanied & Homeless Youth

Who are Students Experiencing Homelessness?

- 1 out of 30 teens experience homelessness
- LGBTQ+ students are more than twice as likely to experience homelessness
- Students may have a distrust of adults and their support
- 93% of students have couch surfed (moving from one person's couch to another)
- 35% of students have experienced a loss of a parent
- Students are identified in multiple ways:
 - Teacher, counselor, or self-identification

Definitions for FAFSA

- **Homeless:** Means lacking fixed, regular, and adequate housing, which includes living in shelters, parks, motels, hotels, public spaces, camping grounds, cars, abandoned buildings, or temporary living with other people because you had no where else to go. Also, living in any of these situations and fleeing an abusive parent, maybe considered homeless even if the parent would otherwise provide a place to live
- **Unaccompanied:** Means not living in the physical custody of a parent or guardian

Note: homelessness, on its own, does not qualify a student as being independent for federal student aid purposes

Student Homelessness Questions

Student Demographics ✓ School Selection ✓ **3** Dependency Status 4 Parent Demographics 5 Parent Financials 6 Student Financials 7 Sign & Submit

SCHOOL SELECTION

Student Homelessness Filter Question

On or after July 1, 2021, were you homeless or were you self-supporting and at risk of being homeless? ⓘ

Yes

No

Previous

Student Homelessness Questions

At any time on or after July 1, 2021, did you receive a determination from any of the entities listed below that you were an unaccompanied youth who was homeless, or were self-supporting and at risk of being homeless?

Select all that apply or "None of the above." ⓘ

- Your high school or school district homeless liaison
- The director of an emergency shelter or transitional housing program funded by the U.S. Department of Housing and Urban Development
- The director of a runaway or homeless youth basic center or transitional living program
- None of the above

Homeless or at Risk of Being Homeless Acknowledgement

- Students must have a determination from one of the sources listed
- If a student does not have a determination, but believes they are unaccompanied and homeless or at risk of being homeless, they are given the option to not provide parental information or to provide parental information

STUDENT INFORMATION

Homeless or at Risk of Being Homeless Acknowledgement

Choose the appropriate option below based on your circumstances. ?

I am unaccompanied and either homeless or at risk of being homeless, and will not provide information about my parent(s).

I will provide information about my parent(s).

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High School Homeless District Liaison

SCHOOL WELLNESS

HOMELESS LIAISON CONTACT INFORMATION

Public school districts must enter the name and contact information of their appointed McKinney-Vento Homeless Liaison. This information may be used to contact the District Homeless Liaison to assist with immediate enrollment into the district and identification of McKinney-Vento eligibility. McKinney-Vento eligible students must be immediately enrolled and fully participating in school.

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District / ROE Name ▾	Type	District / ROE Address	District / ROE Phone	Homeless Liaison / Email Link
A-C Central CUSD 262	District	PO Box 260 Ashland, IL 62612-0260	217-476-8112	Mr. Dan Williams
Abingdon-Avon CUSD 276	District	507 N Monroe St Ste 3 Abingdon, IL 61410-1285	309-462-2301	Tina Stier
ACE Amandla Charter School	District	6820 S Washtenaw Ave Chicago, IL 60629-1826	773-535-7150	Shawnda Sullivan
Addison SD 4	District	222 N JF Kennedy Dr Addison, IL 60101-6602	630-458-2425	Charles Wartman
Adlai E Stevenson HSD 125	District	2 Stevenson Dr Lincolnshire, IL 60069-2824	847-415-4000	Sarah LaFrancis
Akin CCSD 91	District	21962 Akin Blacktop Akin, IL 62890-1304	618-627-2180	Terri Dean
Albers SD 63	District	PO Box 104 Albers, IL 62215-0104	618-248-5146	Mike Toeбен

Obtaining Determination from a Homeless District Liaison

- Training for Homeless District Liaisons is similar across the board
 - Completed through the Regional Office of Education
- The interview of the student is meant to gauge the situation and their circumstances
 - Interview can feel intrusive
- If a student has been given a designation before senior year, a student must go through a renewal process each year

Reminder: Even with a designation for McKinney-Vento, this does not mean the student meets the criteria to answer yes for purposes of the FAFSA

Director of an Emergency or Transitional Housing Funded by HUD



U.S. Department of
Housing and Urban Development

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HOMELESS SHELTERS

Shelters

American Red Cross

Address

727 N. Church Street
Rockford, Illinois 61103

Phone

(217) 963-8471

American Red Cross
Second Chance Shelter East St. Louis

240 N. 6th. St East
St. Louis, Missouri 62201-3001

(618) 482-5662

BMW Community Services, Inc.

909 E. Rexford
Centralia, Illinois 62801

(618) 532-7143

Beds Plus

P.O. Box 2035
LaGrange, IL 60525

(708) 354-0858

Carver Community Action

P.O. Box 28
235 East Main
Galesburg, Illinois 61402-0028

(309) 342-0158

Catholic Charities 60100th Street
North Chicago

671 S. Lewis Avenue
Waukegan, Illinois 60085

(847) 782-4000

Director of a Runaway or Homeless Youth Basic Center or Transitional Living Program

IDHS > About IDHS > Divisions > Family & Community Services > Organization > Youth Intervention Services > Homeless Youth >

Homeless Youth Agencies and their Sites

(24-Hour National Runaway Hotline - 1-800-RUNAWAY or www.1800RUNAWAY.org)

Homeless Youth (HY) Provider List

Site Name: 360 Youth Services

Address: 1305 Oswego Rd.

Naperville, IL 60540

Telephone: 630-961-2992

Website: www.360youthservices.org

Site Name: Aunt Martha's Health and Wellness Center, Inc.

Address: 19990 Governors Hwy

Olympia Fields, IL 60461

Telephone: Admin. Office: 708-747-7100; South Suburban Cook - 708-679-8100; Midlothian - 708-943-7813; Joliet - 815-768-8750; Park Forest - 708-679-8000; Kankakee - 815-937-0100

Website: www.Auntmarthas.org

Site Name: Children's Home & Aid Society of Illinois

Address: 2133 Johnson Road

Granite City, IL 62040

Telephone: 618-452-8900

Website: www.childrenshomeandaid.org

Students Experiencing Homelessness

May not consider themselves homeless

May be confused about their postsecondary options and accessing financial aid for college

Do not want to be seen as a burden to their peers or individuals offering support

Often unaware of available support services during high school

Require additional support as they transition into their postsecondary option

Students in DCFS/Foster Care

Students in Foster Care in Illinois

- There are a total of 20,534 youth in foster care throughout Illinois¹
 - 1,611 who are over the age of 18
 - 3,995 are between the ages of 13-17
- According to Foster Progress, youth who age out of foster care face additional barriers²
 - By age 26:
 - 57% become incarcerated
 - 31% experience homelessness
 - 50% experience unemployment

¹[Illinois DCFS Demographic Information](#)

²[Foster Progress Impact Report](#)

DCFS/Foster Care Students

Academic Planning Meeting

- A DCFS caseworker meets with the student, the caregiver, and school personnel at the start of each school year to develop an Annual High School Academic Plan to support academic achievement and encourage post-secondary planning

Senior Year Plan

- Every senior year plan includes a discussion of high school graduation requirements as well as a discussion of college application and scholarship deadlines. During senior year, students will also learn about DCFS' post-secondary service options

Foster Care Question on FAFSA

- Students are asked if they are or at any time in the foster care system
- If students are unsure, they can select the question mark to find more information

STUDENT INFORMATION

Student Foster Care and Parent Education Completion

Are you a foster youth or were you in the foster care system at any time? ?

Yes

No

What's the highest school completed by Parent 1?

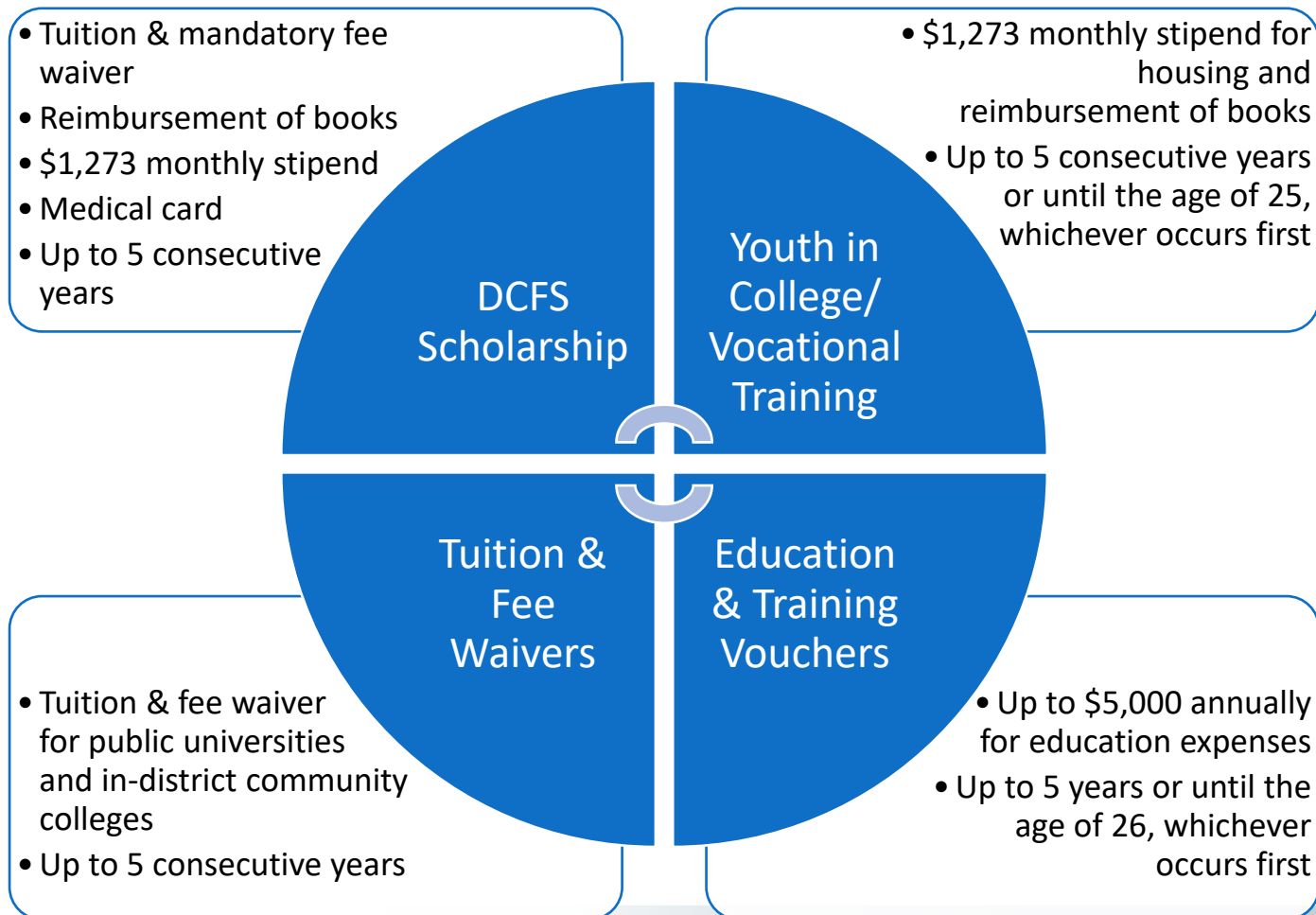
Select ?

What's the highest school completed by Parent 2?

Select ?

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DCFS Postsecondary Programs



Students in Foster Care

Often hesitant to share their living situations

Often lack adult support

Require additional support as they transition into their postsecondary option

Lower rates of high school completion and employment

Less likely to earn a college degree

University Support Services for Homeless and Foster Youth

- Working with local housing authority to offer housing at a lower cost
 - Students can be closer to the university and closer to where they are employed
- Creating Scholar Programs
 - With a college coach, students can be a part of a cohort model in which they receive academic, financial and emotional support while in college
- Creation of Point of Contacts
 - For each student to be able to use as a resource and ask for guidance as they move through college
 - Connections to multiple departments, helping the student build autonomy
- Creation of on-campus food pantries
 - Open to all students on and off campus

Undocumented Students

Understanding Various Immigrant Statuses

- **Naturalized Citizen**

- Born outside the U.S., applied and received US citizenship
- Cannot be US president

- **Legal Resident**

- U.S. permanent resident (LPR), conditional resident, or having other visa permitting residence in the US
- Cannot vote and cannot be selected for jury duty

- **Undocumented**

- Citizen of a country other than the United States and
 - Entered the US “without inspection” or
 - Visa expired and remained in the US

Note: DACA is not an official immigrant status

Undocumented Demographics

Illinois Demographics ¹	U.S. Demographics ²
<ul style="list-style-type: none">• 400,000 undocumented immigrants• Majority between ages 25-44• 33,940 DACA recipients<ul style="list-style-type: none">• 51% of DACA-eligible immigrants have applied for DACA• Economic Impact:<ul style="list-style-type: none">• \$945.5 million in federal taxes• \$708.9 million in state and local taxes	<ul style="list-style-type: none">• Over 1 million undocumented students in the K-12 system• More than 450,000 undocumented college students<ul style="list-style-type: none">• 21,000 undocumented college students in Illinois• 82% are enrolled in public institutions• 18% enrolled in private institutions

¹migrationpolicy.org/IllinoisStateData

²presidentsalliance.org/undocumentedstudents

Deferred Action for Childhood Arrivals (DACA)

- June 15, 2012 – Executive order issued to implement DACA
 - “Deferred Action” for eligible youth
 - 2-year stay from deportation
 - Eligible for work permit & social security number (SSN) for work purposes
- Not a path to citizenship
- Can be eliminated at any time
- Students with DACA are not eligible for Federal Student Aid
 - Some states/institutions may require the FAFSA for state or institutional aid
- If students fill out the FAFSA they must select, **“No, I am not a citizen or eligible noncitizen”**

Federal DREAM Act

- DREAM Act was first introduced in Congress in 2001
 - Path to citizenship for eligible youth
 - Bill has been introduced numerous times but has failed to pass both chambers of Congress
- Not to be confused with the Illinois DREAM Act

Illinois DREAM Act (2011)

- Signed August 1, 2011
- Students can participate in 529 savings plans
 - Student need an Individual Tax Identification Number (ITIN) to participate
- Sets up DREAM Fund Commission
 - Raises private contributions for DREAM Fund (scholarship)
 - Develops and runs training program
- Does **not** provide any state aid to students

Public Act 93-0007 (2003)

- An individual is considered an Illinois resident, for in-state tuition purposes, until they establish residence outside of the state, if they meet all of the following:
 1. Reside in Illinois with parent or guardian while attending high school;
 2. Graduate from an Illinois high school or earn a GED in Illinois;
 3. Attend an Illinois high school for at least three years;
 4. Provide the university with an affidavit stating that he/she will file an application to become a permanent resident of the U.S. once he/she becomes eligible to do so. (Affidavit must be notarized.)

Retention of Illinois Students & Equity (RISE) Act

- Signed into law on June 21, 2019
- Provides a pathway for **eligible undocumented students** who are disqualified from federal student aid to apply for ISAC, and other state funded financial aid programs
 - Relies on criteria already in state law that's used to determine eligibility for in-state tuition at public institutions

Note: The RISE Act does not exempt students from meeting existing program eligibility criteria

Eligibility Criteria for the RISE Act

- The law defines Illinois resident, as “any person who is deemed an Illinois resident for tuition purposes”
- References same criteria from Public Act 93-0007
 1. Resided with their parent or guardian while attending a public or private high school in this State;
 2. Graduated from a public or private high school or received the equivalent of a high school diploma in this State;
 3. Attended school in this State for at least 3 years as of the date the individual graduated from high school or received the equivalent of a high school diploma in this State;
 4. Provides an affidavit stating that they will file an application to become a permanent resident of the United States at the earliest opportunity they are eligible to do so;
 5. Has not established a residence outside of Illinois

Alternative Application

- Alternative process for applying for MAP
 - FAFSA-eligible students should continue filling out a FAFSA for MAP consideration
- Prescreening questions to determine which application (Alternative Application or FAFSA) should be completed
- Available October 1st, 2022, for the 2023-24 academic year
- Accessible via ISAC website
- Patterned after the FAFSA
- Generates an Expected Family Contribution (EFC) which will be used to calculate an award amount estimate for MAP

Parental Information

- Immigration status of parents does not matter for purposes of the FAFSA or Alternative Application
 - Eligibility for aid depends on student's status
- Parents without an SSN need to enter 000-00-0000 in the SSN section of the parent information
 - Do not use an ITIN
 - An ITIN is **NOT** the same as an SSN
 - An ITIN is used by the IRS so that an individual without an SSN can fill out income tax forms

Parent Signature Options on the FAFSA

- An FSA ID is required to electronically sign the FAFSA
- Student may submit FAFSA without parent signature
- Parents without an SSN will need to select other options to sign and submit FAFSA

SIGN & SUBMIT
Signature Options

Parent Signature for: Perez

Date of Birth: 02/17/2001 Social Security Number: ****-1531

Enter the parent's FSA ID.
Do not enter the FSA ID if you are not the parent.

Parent's FSA ID Username, Email Address, or Mobile Number ?
[Forgot Username](#) | [Create an FSA ID](#)

Parent's FSA ID Password Show ?
[Forgot Password](#)

[Sign This FAFSA Form](#)

[Return to Signature Status](#) [Other Options to Sign and Submit](#)

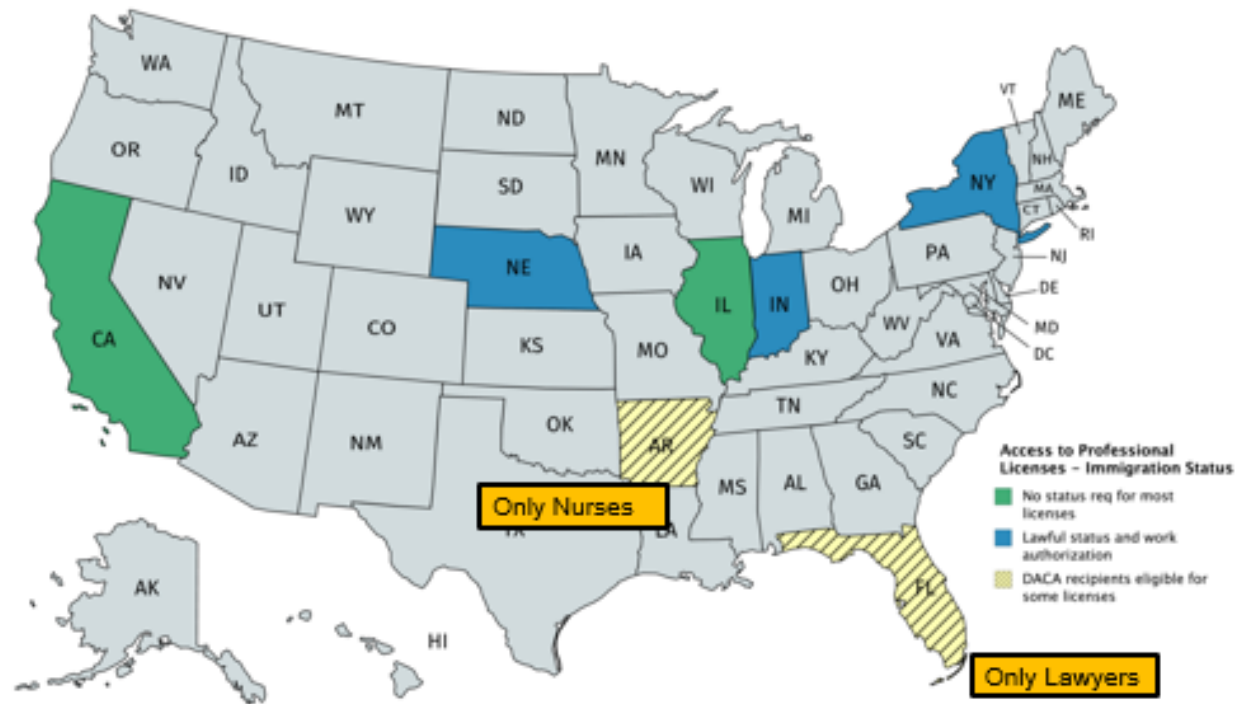
Eligibility for Financial Aid

Citizenship Status	Federal Aid	State Aid (IL)	Institutional Aid
U.S. Citizen U.S. Permanent Resident/Eligible noncitizen	Yes	Yes	Yes
DACA	No	Yes*	Varies by institution
Non-eligible noncitizen	No	Yes*	Varies by institution

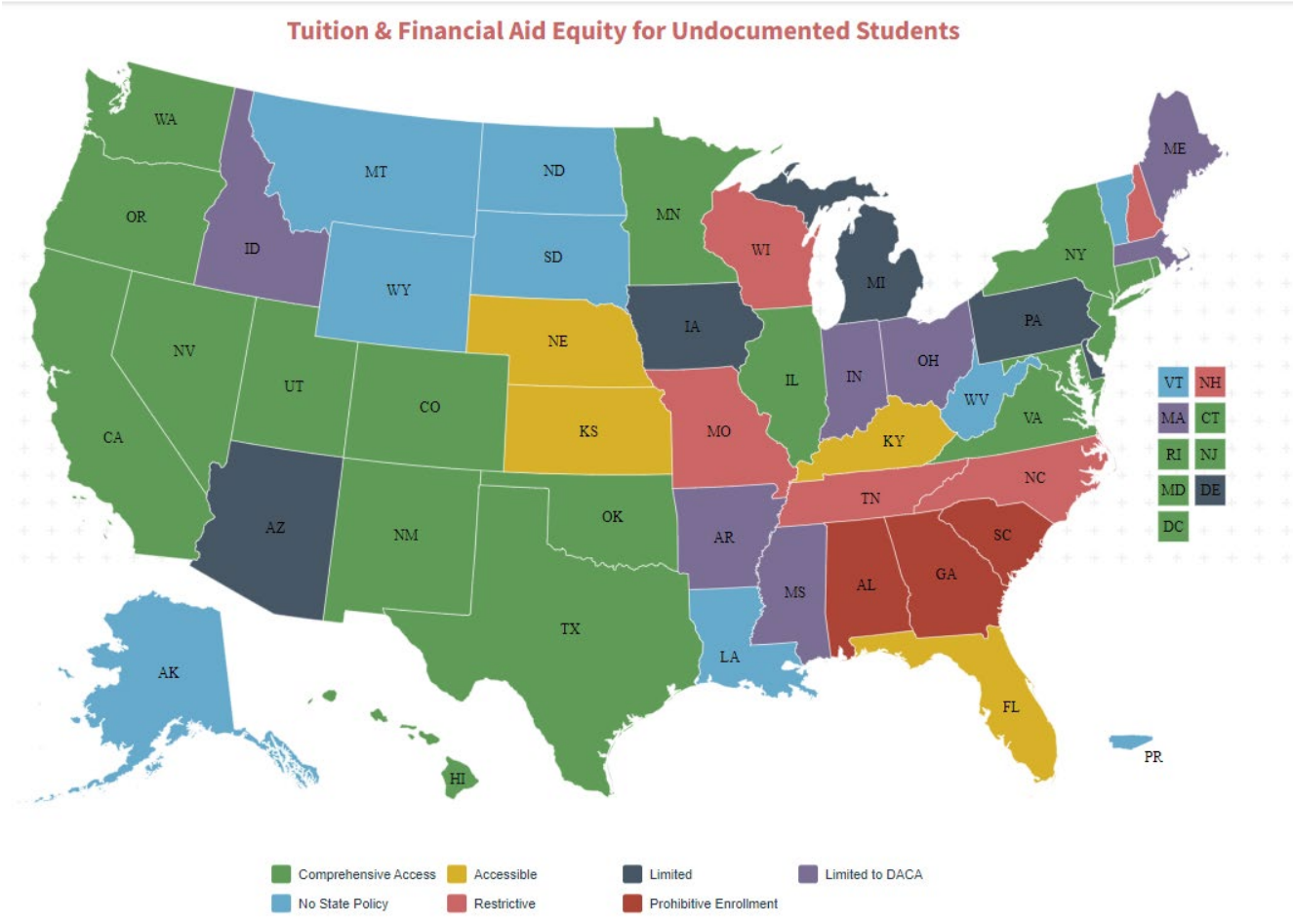
*Must meet qualifying criteria

States that Provide Access to Professional Licenses

Access to Professional Licenses for DACA Recipients and Undocumented Students



Tuition & Financial Aid Equity for Undocumented Students



Psychological Impacts of Status

May be unaware of their status

Stress due to the college and financial aid application process

Constant fear of deportation (own deportation or family's)

Uncertainty over obtaining employment

Anxiety, depression, fear associated with status and social stigma of being undocumented

How Universities are Helping

- Mental Health Counselors
 - Specialized counselors who are training to mentally and emotionally able to support students
- Resource Center on Campus
 - Creation of an Undocumented Resource center or through a current resource center already located on campus
- Access to Tuition-Free Programs
 - Some states have made it state law that allows for undocumented students to have access to tuition-free programs, primarily community colleges

Resources

ISAC Student Portal

The screenshot shows the ISAC Student Portal website. The top navigation bar includes links for Resources, Toolbox, ISACorps, Program Applications & Status Checks, Now Playing, and Login. The main heading is 'RESOURCES' with a sub-heading 'Check out resources from ISAC partners to help you with financial aid, and money management.' A red box highlights the 'Student Resources Beyond Financial Aid' link, which is accompanied by an icon of a box with plants. Below this, a red box highlights the 'Student & Parent Quick Links' section, which contains several links: E-Message Archives (for Students & Parents), FAFSA (Free Application for Federal Student Aid), Federal Student Aid (StudentAid.gov), My Federal Student Aid, Federal Student Aid (StudentAid.gov for parents), Military Service, Student Resources Beyond Financial Aid, and IRS Tax Benefits for Education Information Center. A red box highlights the URL <https://www.foodpantries.org/st/illinois> and the text 'An expanded list of Illinois food pantries.'

ISAC Student Portal Resources Toolbox ISACorps Program Applications & Status Checks Now Playing Login

RESOURCES

Check out resources from ISAC partners to help you with financial aid, and money management.

[Student Resources Beyond Financial Aid](#)

If you are an Illinois college student looking for help beyond financial aid – including resources for food, housing, medical care, child and dependent care assistance and consideration because of special circumstances – check out this area. You’ll also find a list of food pantries on or near Illinois college campuses.

<https://www.foodpantries.org/st/illinois>
An expanded list of Illinois food pantries.

Student & Parent Quick Links

- E-Message Archives (for Students & Parents)
- FAFSA (Free Application for Federal Student Aid)
- Federal Student Aid (StudentAid.gov) (includes former StudentLoans.gov, fsaid.ed.gov, and nslds.ed.gov)
- My Federal Student Aid
- Federal Student Aid (for parents)
- Military Service
- Student Resources Beyond Financial Aid
- IRS Tax Benefits for Education Information Center

Resources Beyond Financial Aid

- Food resources
 - SNAP benefits for college students - Illinois' community college students enrolled in Perkins-approved CTE programs have access to food security through SNAP
- Housing & utilities
- Medical care
- Illinois college food pantries
- Child and dependent care
- Special circumstances and professional judgment

Resources for Students Experiencing Homelessness

- Chicago Coalition for the Homeless
 - <https://www.chicagohomeless.org/scholarships/>
- National Clearinghouse on Homeless Youth & Families
 - <https://rhyclearinghouse.acf.hhs.gov/funding/scholarships-homeless-youth>
- School House Connection
 - <https://www.schoolhouseconnection.org/learn/unaccompanied-youth/>
- National Center for Homeless Education (NCHE)
 - <https://nche.ed.gov/>
- The Continuum of Care (CoC) Program
 - <https://www.hudexchange.info/programs/coc/>

Resources for Students in DCFS/Foster Care

- IL DCFS Foster Youth Programs Tip Sheets
 - https://www2.illinois.gov/dcfs/brighterfutures/independence/Documents/Getting_There_Tip_Sheets.pdf
- U.S. Department of Education Foster Care Transition Toolkit
 - <https://www2.ed.gov/about/inits/ed/foster-care/youth-transition-toolkit.pdf>
- Foster Progress High School Senior Year Guide
 - <https://www.foster-progress.org/>
- Foster Care 2 Success Foster Youth College Fund
 - <https://www.fc2success.org/programs/scholarships-and-grants/>

Resources for Undocumented Students

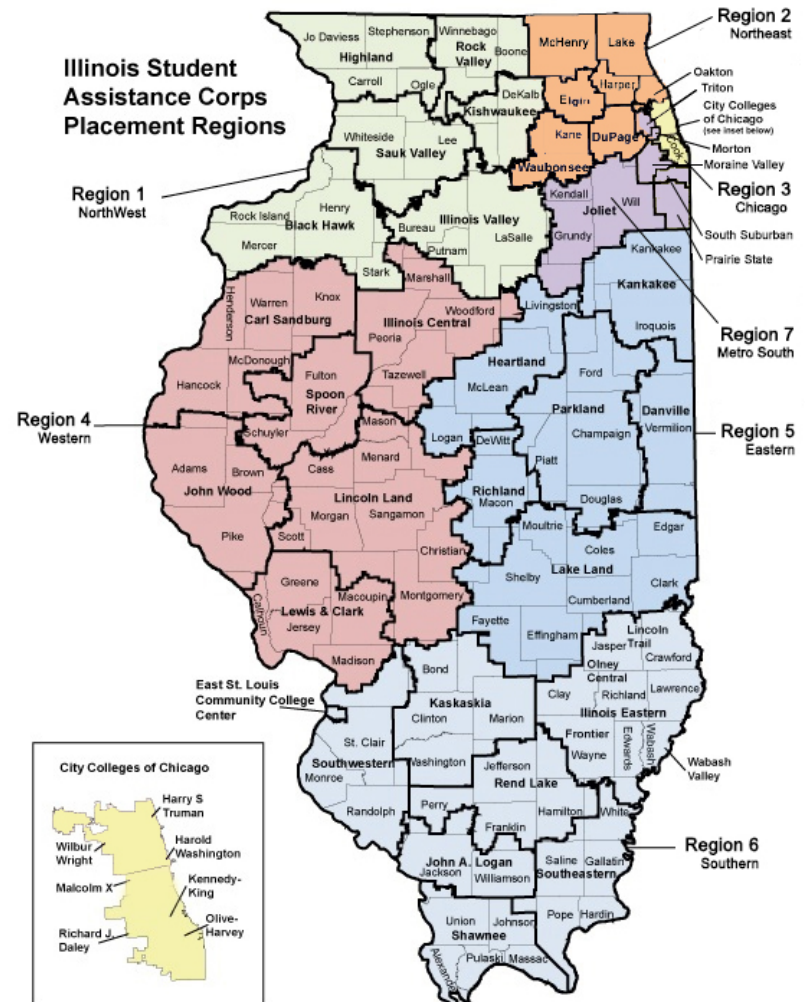
- College Guide for Undocumented Students
 - www.iacac.org/undocumented
- National Immigrant Justice Center
 - www.immigrantjustice.org or (312) 660-1370
- Legal Aid Chicago
 - <https://www.legalaidchicago.org/> or (312) 341-1070
- Illinois Coalition for Immigrant and Refugee Rights (ICIRR)
 - www.icirr.org or (312) 332-7360

Resources for Undocumented Students Continued

- Campus Checklist for Undocumented Students
 - www.presidentsalliance.org/wp-content/uploads/2022/04/2022-03-25-Campus-Checklist-for-Undocumented-Students.pdf
- The current state of DACA
 - immigrationforum.org/article/the-current-state-of-daca-challenges-await-in-litigation-and-rulemaking/

Join the ISACorps Team!

- Work full-time as a professionally trained post-secondary mentor to help the next generation plan for life after high school.
- Positions available statewide
- \$35,604/year plus benefits
- Extensive paid training
- Qualifications:
 - Bachelor's degree
 - Within 6 years of H.S. graduation
 - Willing to commit 2 years
 - Access to vehicle
- Job description & Application:
<https://www.isac.org/about-isac/employment/>



CE and PD Requests

- Please provide your feedback for today's session by completing today's evaluation
 - To request **CE credits** or **PD hours**, an evaluation must be submitted by **November 17th at 4:30pm**
 - If you are *requesting PD hours*, you must submit your Illinois Educator Identification Number (EIN)
- To access the evaluation, a link is posted in the chat
 - The PD team will follow-up with completed forms via email

Thank You!

Questions? Contact us at
isac.outreachtraining@illinois.gov

Sign up for ISAC's e-Messaging service to receive the
latest news and updates at
www.isac.org/emessaging