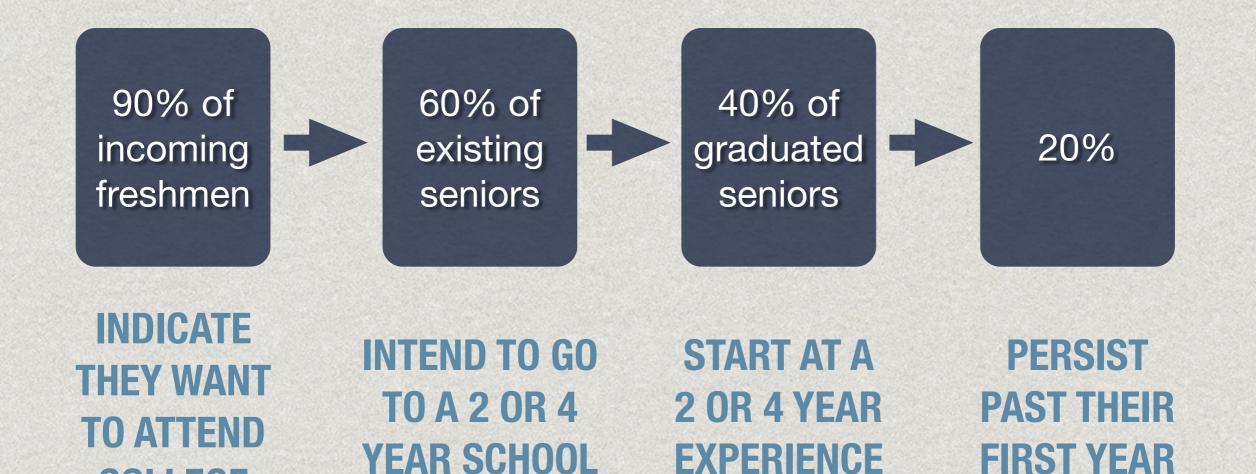
PLAINFIELD SOUTH HIGH SCHOOL COUNSELING 2.0



Excellence in all we do; Excellence for all we serve

High School graduation is a milestone; It is not a capstone to a student's education!

BY 2020, 80% OF ALL JOBS WILL REQUIRE A TWO-YEAR, FOUR-YEAR OR DEGREE/CERTIFICATION PROGRAM



COLLEGE

How do we change this trajectory?

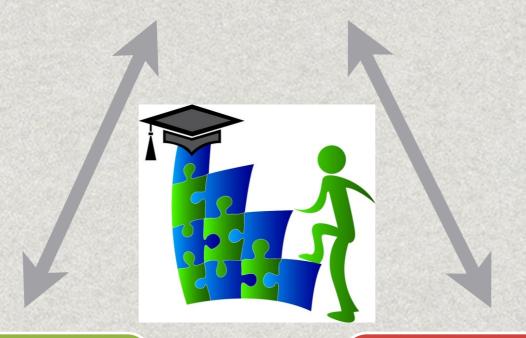
Raise the Bar; Close the Gaps Increase Student
Success

Positive & Productive Climate

Increase Rigor & Engagement

ASCA

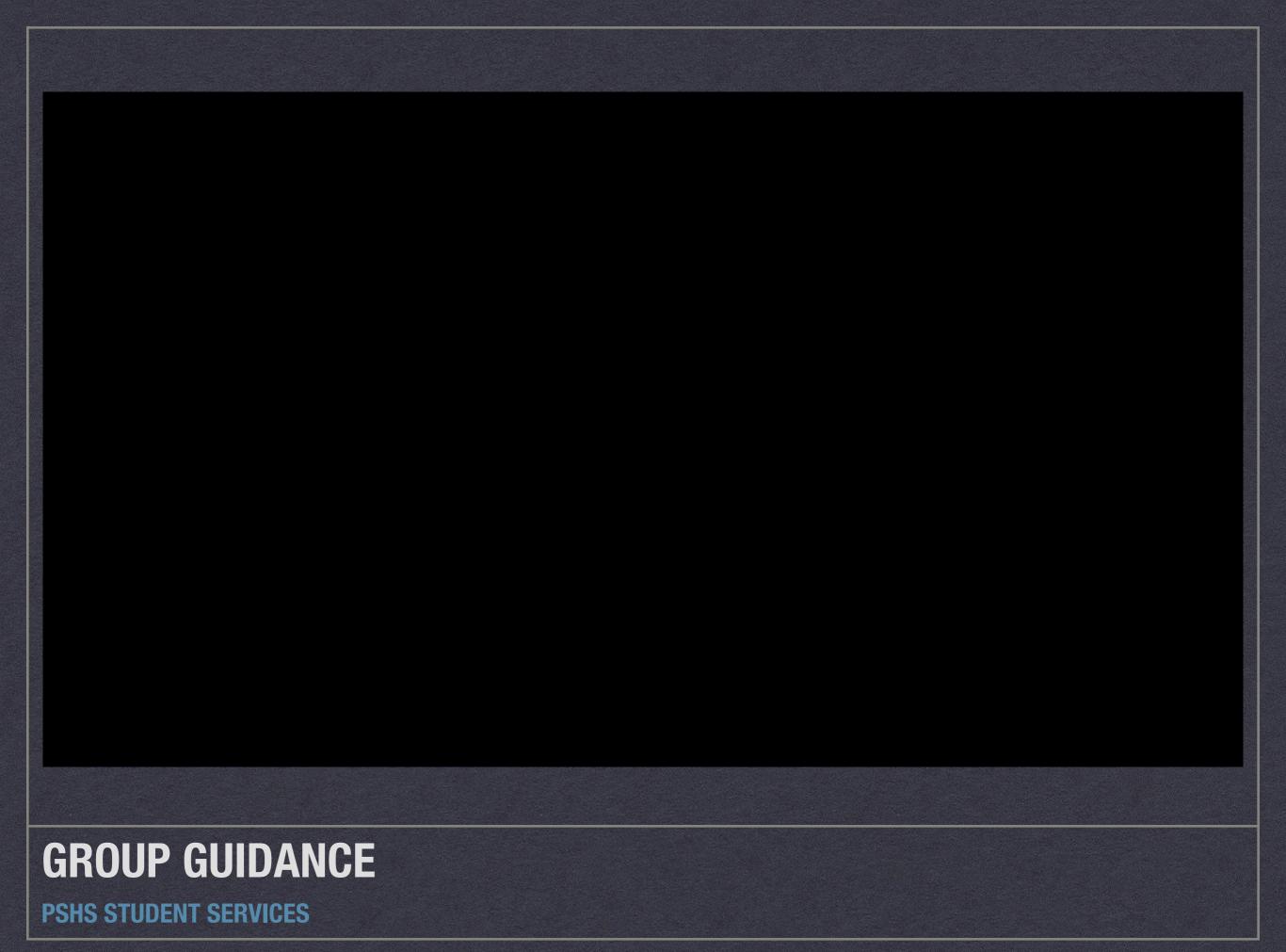
Career



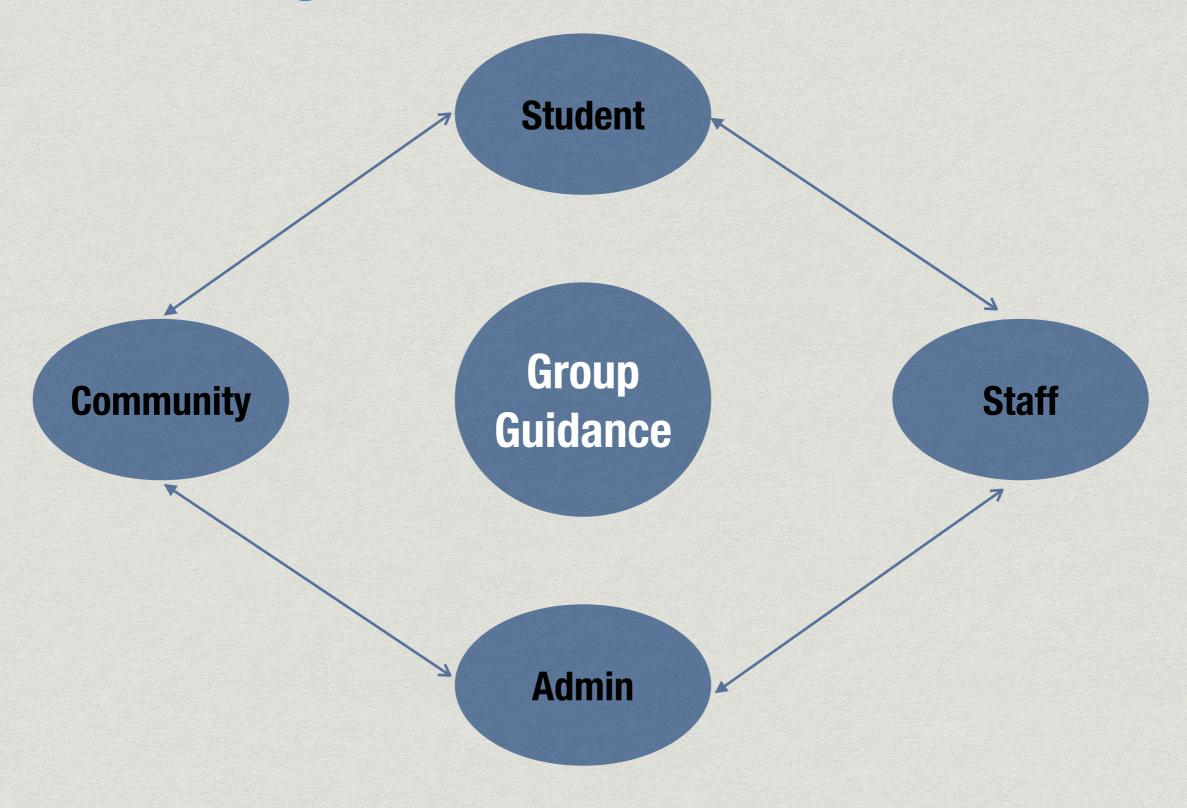
Social/ Emotional



Academic



College & Career Readiness



Plainfield South High School Student Services

Apprenticeship / Workforce

- Student Step-Up Day
- Welcome Orientaton
- EXPLORE Test
- Academic Goal Setting
- GPA Goal Setting
- Learning Styles Inventory
- Testing Strategies
- 4-Year Planning and Elective Choices
- Individual Scheduling with Counselor
- Transcript Review and GPA Goal Setting
- Learning Styles Results
- Conflict Resolution

Military



- PLAN Results & Interpretation
- Career Round Table Week
- Options in Higher Education
- 4-Year Planning and Elective Choices
- Individual Scheduling with Counselor
- Junior Interviews College & Career Readiness
- ACT Test Prep
- College Research & Comparison
- College Jeopardy
- Practice ACT
- PSAE
- E-Portfolios
- Eleventh Grade Reflection





2-Year / Vocational School

- College Career Center - Post-Secondary Planning Process - Senior Interviews - College Application Process - District College Application Night - Financial Aid Tutorial - District Financial Aid Night Scholarships - FAFSA Completion Night -Mid-Year Senior Survey Map It Project: Post-Secondary Planning - Final Survey



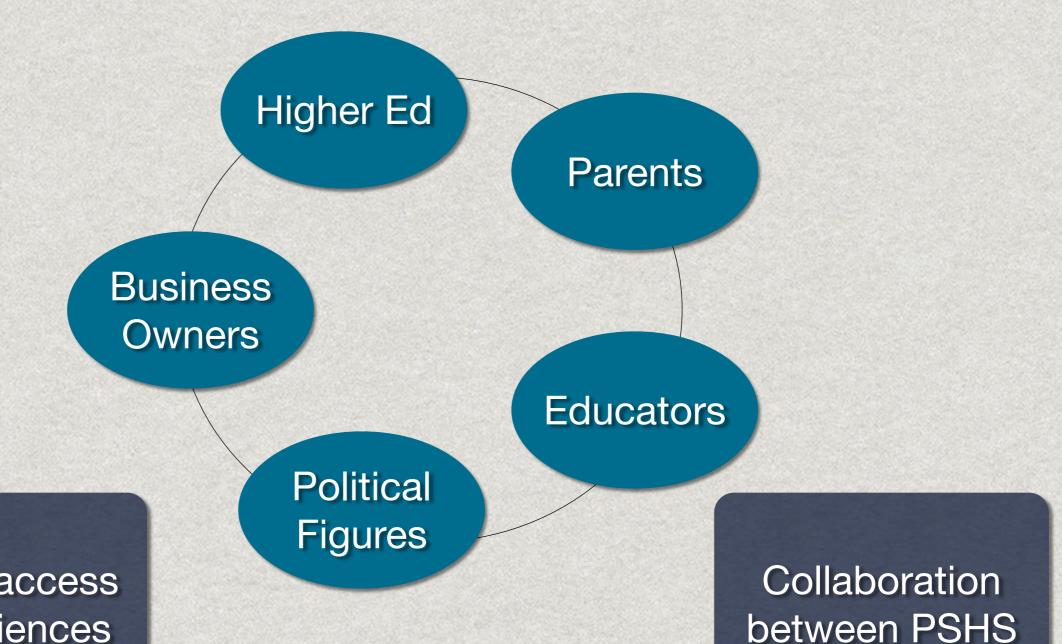
Excellence in all we do; Excellence for all we serve

PSHS Group Guidance

What does our program look like?

- 9th/10th: One day/week counselors teach
 25-minute lessons during 4A/4B, 5A/5B, 6A/6B
- * 11th: Four full periods/year counselors teach
 50-minute lessons during English classes
- * 12th: Students receive monthly/ongoing instruction via classrooms, small groups, individual meetings, and media presentations
- Curriculum is mapped and aligned/evaluated in accordance with annual Student Needs Assessment
- Group Guidance teams collaborate weekly; ASCA and RAMP addressed in weekly department meetings

PSHS Community Collaboration



Student access to experiences outside of PSHS

and community

Plainfield South Leadership Corps

Priceless

- * Link Crew (Boomerang Project)
- * Junior/Senior leaders mentor 9th grade students
- * How?

8th-grade Step Up Day / Freshmen Orientation / Bi-weekly small group meetings / Social events

* Result?

Students mentoring students / Impact on future success / Positive relationships / Positive culture



BROUG

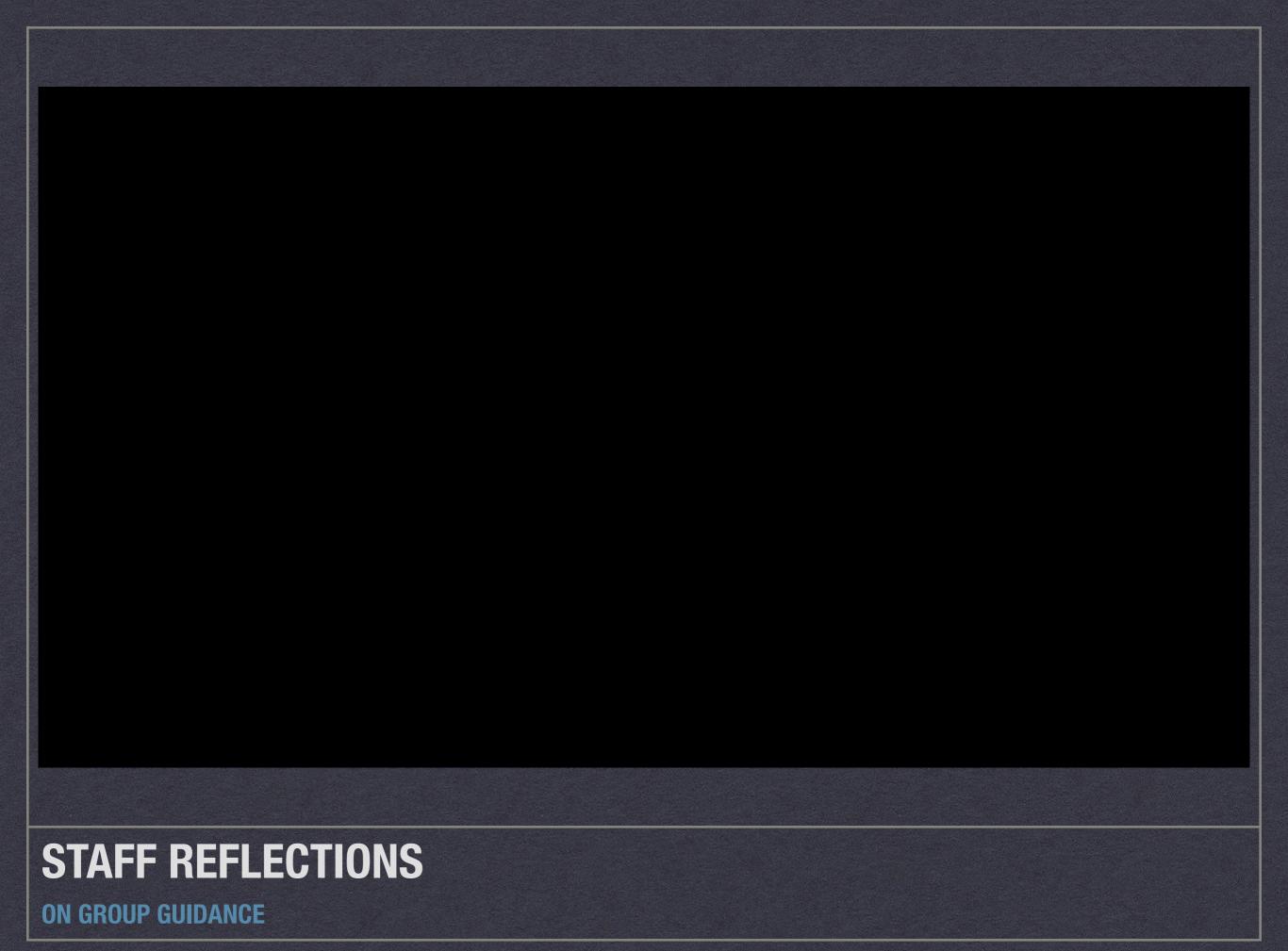
STEP-UP DAY 2015

PLAINFIELD SOUTH LEADERSHIP CORPS

COURTESY OF ETHAN MAYER

Challenges

- * Administration must drive this
- * Scheduling Group Guidance
- * Counselor buy-in (changing role)
- Student buy-in (upper-class students)
- Collecting valuable data
- * Accountability to reflection / re-evaluation of student needs in order to make data-driven decisions
- * Staff buy-in

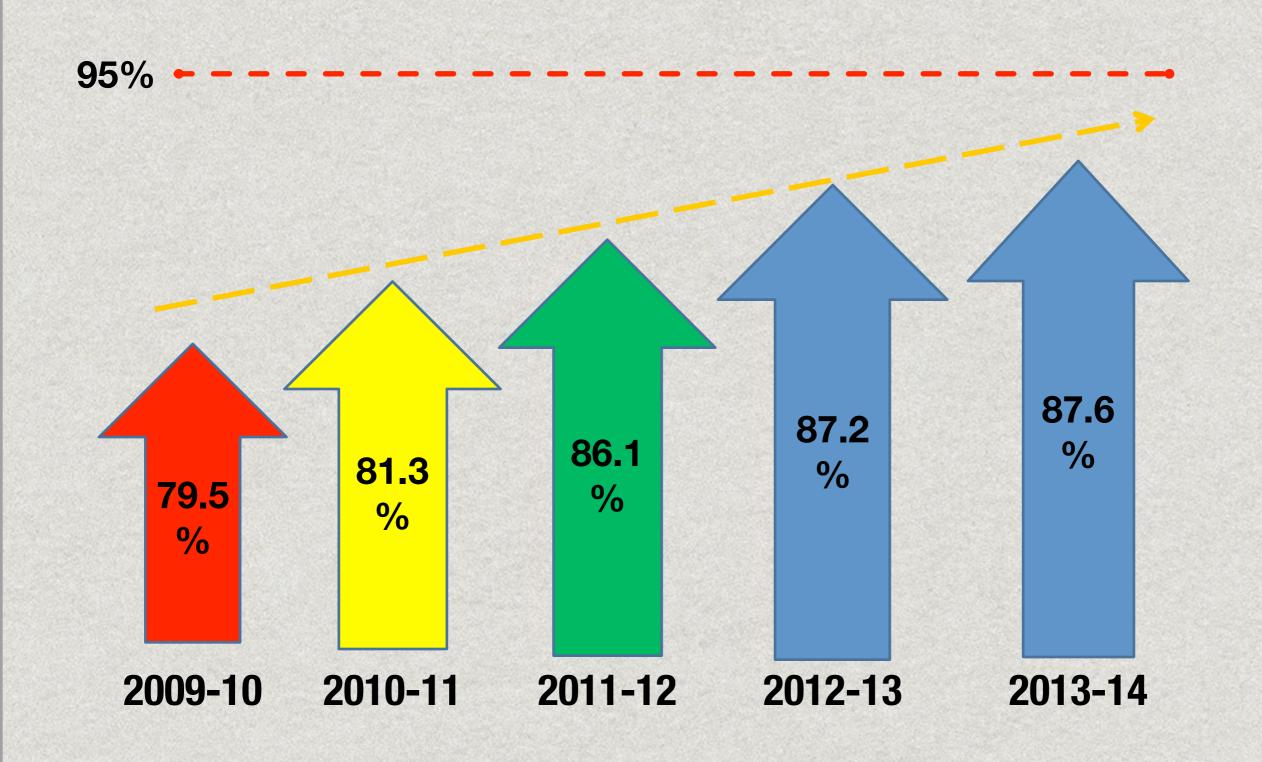


PSHS Results

How are we doing?



Making Success the Only Option



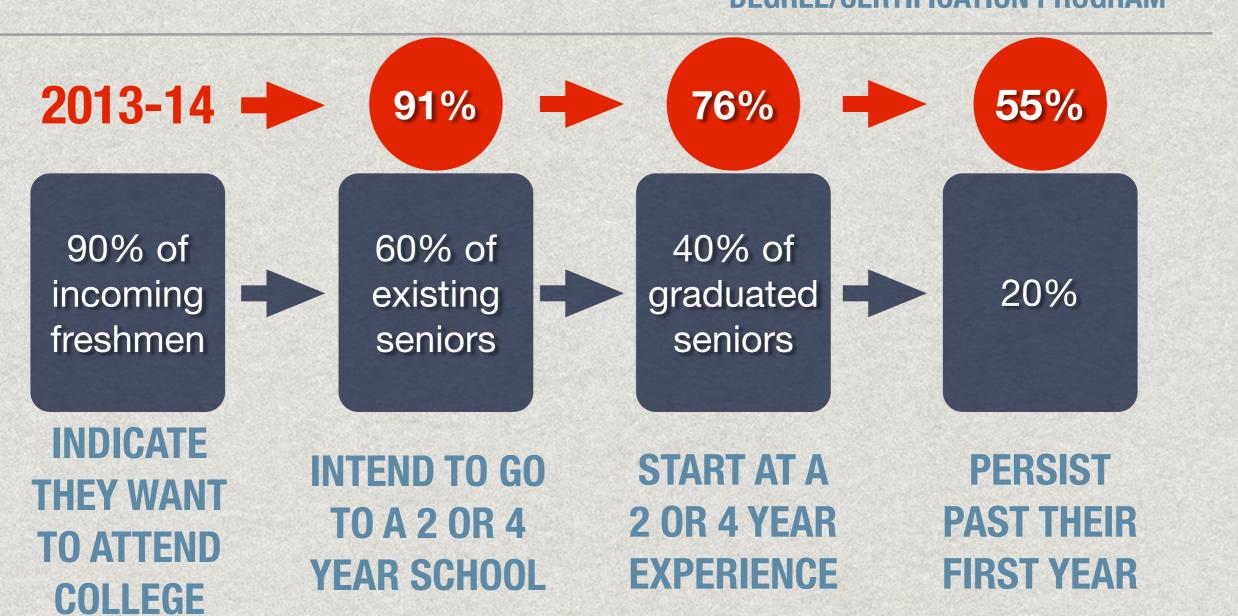
PSHS Results

Student Services

- * Fewer 1-1 counseling concerns (students requesting appointments)
- * Impact on counseling positions
- * Teacher collaboration & buy-in
- * Increased career exposure
- * Post-secondary data
- * Educated students & parents (transcripts)
- Changing post-secondary trajectory

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QUESTIONS?

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