



Overview

- · How to begin planning for college athletics
- · Certification process
- · Eligibility requirements
- · Recruitment process
- Communicating with college coaches
- What college coaches look for in studentathletes

Q&A



West students playing a sport in college **School Year College Athletes Class Size** % of Class 2014-15 35 529 2012-13 2011-12 22 535 4% 2010-11 32 506 6% 2009-10 509 *Numbers are based on self-reported data from past students.

Where to Begin (pg. 4)

- Become educated with the different collegiate athletic opportunities (pg. 4)
 - NCAA Division I, II, III
 - NAIA
 - NJCAA
- · Utilize available resources
 - High school coaches
 - Club/travel team coachesGraduated student-athletes
 - Websites and literature (pg. 22)
- · Ask questions!



Where to Begin (pg. 5)

Freshmen & Sophomores

- 1. Start planning now
- 2. Work hard to get the best grades possible
- 3. Take classes that meet NCAA Core Course requirements (pg. 15)
- 4. Talk to your coaches about your athletic abilities and ambitions



Where to Begin (pg. 5)

Juniors

- 1. Explore college options that are both an academic and an athletic "fit"
- 2. Check progress toward core course requirements
- 3. Sign up for an ACT and list the NCAA Eligibility Center as a score recipient (Code 9999)
- Register with the NCAA Eligibility Center \$65 www.eligilitycenter.org
- 5. Request a transcript to be sent to NCAA at the end of your junior year.

Where to Begin (pg. 5)

Seniors

- Make sure you have met all graduation and core course requirements
- 2. Confirm NCAA Eligibility Center registration
- 3. Retake the ACT
- 4. Narrow down college choices
- 5. Submit college applications
- 6. Send your final transcript to the NCA



Remember as a student-athlete, you are a *student* first.



NCAA Eligibility Center

Division I and II

· Academic Certification

Does the college-bound student-athlete meet the legislated minimum academic requirements?

· Amateurism Certification

Has the college-bound student-athlete jeopardized his/her amateur status? (pg. 4)



Academic Requirements

- Graduate from high school
- Complete NCAA approved core courses
- Earn a minimum required core course GPA
- · Earn a required sum score ACT





What is a Core Course? (pg. 15)

A core course must be an academic course that receives high school graduation credit in the following: English, Mathematics, Natural/Physical Science, Social Science, or Foreign Language. An approved core course is:

- Four-year college preparatory
- At or above the high school's regular academic level
- · Taught by a qualified instructor





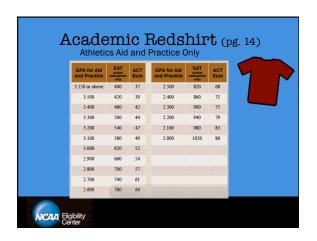


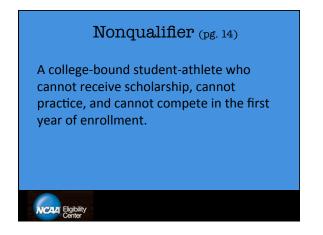
NEW! Division I Academic Eligibility Standards (pg. 14) Summary of changes: • Minimum core course GPA of 2.300 required • Change in the GPA/Test score sliding scale • 10 core courses required before the beginning of the seventh semester senior year – Seven of the ten must be in English, Math, and Natural/Physical Science.





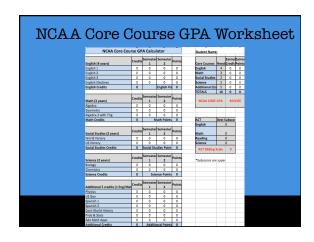
















Student Responsibilities



- · Be aware and understand eligibility requirements
- Register with the NCAA Eligibility Center
- · Contact coaches and admissions offices at colleges
- Keep updated college information/coach contacts on file
- Develop a list of priorities in selecting a college
- · Seek out your coach and counselor for advice

Role of the Parent



- · Be supportive of your child
- Help your child keep college information organized: allow your child to do the legwork
- · Help your child be responsible

Role of the Counselor



- · Serve as the student's advocate
- Provide a neutral position
- · Process transcript requests
- · Provide NCAA Eligibility Center information
- · Give advice on college choices
- Assist the family with the college process

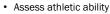
Role of the Coach



- Provide insight
- · Help assess athletic abilities and playing realities
- · Be involved during the college coach's visit
- Provide necessary recruitment information

Getting Yourself Recruited





- · Identify appropriate colleges
- · Communicate with the college coach
 - Personalize cover letters
 - Athletic resume and profile
 - Send a video of your strengths and weaknesses
 - Attend exposure camps
 - Take unofficial visits



What College Coaches Look For (pg. 9)

- Athletic ability
- Character
- Work ethic
- · Physical attributes
- Grades
- · Coach-ability
- Leadership



Campus Visits (pg. 10)

- · Official vs. Unofficial Visits
- · What to ask a college coach/recruiter:
 - How do you qualify for a team?
 - What is the expected time commitment?
 - What position to you envision me to play? How many other athletes are being recruited for the same position?
 - Will I be red-shirted?
 - What is your team's philosophy?

Questions?

Thank you for coming!

Additional Resources (pg.22)

- College Admissions Index of Majors & Sports: A Guide for College-Bound Student-Athletes and Their Parents, Wintergreen Orchard House
- The National Directory of College Athletics www.collegiatedirectories.com
- NCAA Division I, II, III Graduation-Rates Report www.ncaa.org/academicdatabases
- www.ncaa.org/academicdatabases

 Peterson's Sports, Scholarships, and College Athletic Programs www.petersons.com
- The Ultimate Recruiting Guide and Notebook, David Kaplan
- Recruiting Realities, Jack Renkens <u>www.recruitingrealities.com</u>
- www.FreeRecruitingWebinar.org