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IB – The Ultimate College Prep Experience

Thursday, May 1, 2014
F-46
2:00-3:00 PM
Gallery Ballroom

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Marie Vivas, University Relations Manager
International Baccalaureate
(301) 202-3177
marie.vivas@ibo.org

Sara Leven, Secondary Magnet and IB Schools Coordinator
Chicago Public Schools
(773) 553-5426
sleven@cps.edu

Jessica Stephenson, IB Diploma Programme Coordinator
Prosser Career Academy
(773) 534-3310
jastephenson1@cps.edu

Quinton Clay, Assistant Director of Admissions
University of Illinois
(217) 333-0313
qclay@illinois.edu

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IB Mission Statement

High quality international education for a better world

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

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IB Learner Profile Video

Diploma Model

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IB Full Diploma Requirements

- Students must take at least 3 Higher Level (HL) and 3 Standard Level (SL) courses and achieve a *total score of 24 or higher*

- One course from Groups 1-5, and a 6th subject from either Group 6 or any other group
  - **Higher Level**
    - 240 recommended hours
  - **Standard Level**
    - 150 recommended hours

- Complete core requirements: EE, CAS, TOK

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To Earn the IB Diploma

To earn the Diploma a candidate must:

- Successfully complete the core elements: extended essay, TOK, and CAS
- Successfully complete the internal and external requirements of 3 HL courses and 3 SL courses
- Earn a minimum of 24 points (each subject is graded on a 1-7 scale, and a maximum of 3 points may be earned for the core elements of the programme)

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IB Career-Related Certificate Model

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How are IB Scores Determined?

- External and Internal Assessments
- Who Grades IB Exams?
  - Examiners
- IB Grading Scale
  - IB Core Classes: 1 (lowest grade)- 7 (highest grade)
  - Theory of Knowledge and Extended Essay: A (highest grade)- E (lowest grade)
  - N should be interpreted as “no grade”

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Grade Distribution

- IB Bulletin (http://www.ibo.org/facts/statbulletin/dpstats/)
  - Analysis of Examination Results by Subject and Level (May 2013)

Mean points score worldwide May 2008–May 2012						
Mean score per examination session	**May 2008**	**May 2009**	**May 2010**	**May 2011**	**May 2012**	**May 2013**
	29.6	29.5	29.6	29.6	29.8	29.9
Mean grade worldwide May 2008–May 2012						
Mean grade per examination session	**May 2008**	**May 2009**	**May 2010**	**May 2011**	**May 2012**	**May 2013**
	4.69	4.66	4.65	4.66	4.67	4.70

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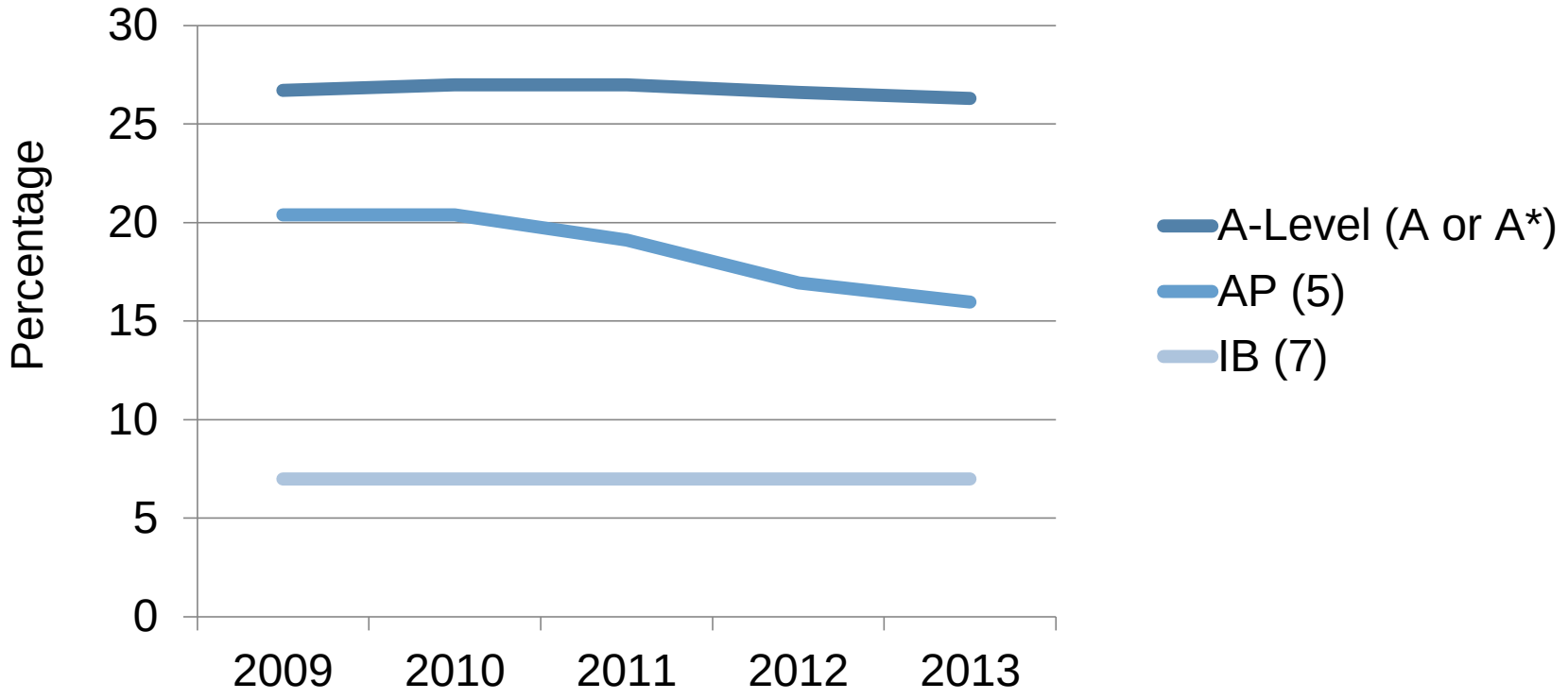
A-Level vs. AP vs. IB

Percentage of Students Obtaining the Highest Possible Score per Subject



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Percentage of Candidates Awarded Grades											
Group 3	Level	Grand Total	Mean Grade	1	2	3	4	5	6	7	Total
ART HISTORY*†	SL	137	4.52	0.76%	2.27%	21.21%	33.33%	15.15%	16.67%	10.61%	100.00%
BRAZ.SOC.STUD*	SL	102	4.80	1.04%	6.25%	6.25%	28.13%	22.92%	27.08%	8.33%	100.00%
BUS.& MAN.	HL	5,814	4.70	0.30%	2.30%	11.02%	28.27%	33.62%	20.40%	4.10%	100.00%
BUS.& MAN.	SL	5,031	4.73	0.52%	4.24%	13.28%	23.89%	27.94%	22.11%	8.02%	100.00%
CHILE & PAC.*	SL	16	5.00	0.00%	0.00%	0.00%	31.25%	37.50%	31.25%	0.00%	100.00%
ECONOMICS	HL	11,106	5.15	0.16%	2.03%	8.61%	19.25%	24.41%	32.92%	12.62%	100.00%
ECONOMICS	SL	7,286	4.74	0.34%	4.28%	15.74%	22.22%	25.78%	21.92%	9.72%	100.00%
ENV. AND SOC.	SL	8,944	4.22	0.35%	8.11%	21.50%	28.55%	25.27%	13.13%	3.10%	100.00%
GEOGRAPHY	HL	3,917	5.15	0.08%	1.31%	6.26%	21.68%	30.56%	26.92%	13.19%	100.00%
GEOGRAPHY	SL	2,803	4.62	0.15%	5.75%	15.79%	24.99%	25.65%	18.81%	8.88%	100.00%
HISTORY	HL	36,405	4.32	0.11%	3.60%	16.97%	37.28%	29.96%	10.03%	2.04%	100.00%
HISTORY	SL	6,234	4.62	0.15%	3.26%	9.74%	29.82%	38.48%	15.53%	3.03%	100.00%
HISTORY 1	HL	128	5.48	0.00%	0.83%	5.83%	17.50%	24.17%	24.17%	27.50%	100.00%
HISTORY 1	SL	112	5.05	0.00%	0.00%	2.75%	33.94%	27.52%	27.52%	8.26%	100.00%
HUMAN RIGHTS*	SL	28	4.82	3.57%	3.57%	7.14%	21.43%	28.57%	28.57%	7.14%	100.00%
ITGS	HL	1,603	4.21	0.19%	2.15%	19.65%	40.18%	30.20%	7.20%	0.44%	100.00%
ITGS	SL	1,931	4.45	0.11%	3.55%	14.88%	31.51%	34.75%	12.92%	2.28%	100.00%
PEACE&CON.ST.*	SL	85	5.68	0.00%	0.00%	2.38%	11.90%	23.81%	39.29%	22.62%	100.00%
PHILOSOPHY	HL	1,638	4.75	0.00%	0.37%	10.78%	30.11%	34.76%	20.45%	3.53%	100.00%
PHILOSOPHY	SL	1,860	4.54	0.11%	2.42%	15.25%	32.87%	29.30%	15.14%	4.90%	100.00%
POLITICAL TH.*	SL	55	5.59	0.00%	0.00%	3.70%	9.26%	33.33%	31.48%	22.22%	100.00%
PSYCHOLOGY	HL	6,578	4.57	0.37%	4.41%	12.41%	29.06%	31.71%	18.29%	3.75%	100.00%
PSYCHOLOGY	SL	9,080	4.44	0.60%	8.13%	14.81%	24.91%	31.59%	14.72%	5.23%	100.00%
SCI.TECH.SOC.*	SL	18	5.56	0.00%	0.00%	5.56%	5.56%	22.22%	61.11%	5.56%	100.00%
SOC.CUL.ANTH.	HL	413	4.85	0.00%	2.95%	10.07%	25.80%	31.94%	18.43%	10.81%	100.00%
SOC.CUL.ANTH.	SL	1,803	4.70	0.17%	2.10%	10.29%	26.89%	39.80%	16.88%	3.87%	100.00%
TURK 20TH CEN*	SL	225	5.24	0.00%	0.91%	8.64%	18.18%	23.64%	35.00%	13.64%	100.00%
WLD ART CULT*	SL	44	5.93	0.00%	0.00%	4.55%	6.82%	15.91%	36.36%	36.36%	100.00%
WLD. POLITICS*	SL	73	5.28	0.00%	0.00%	4.17%	20.83%	31.94%	29.17%	13.89%	100.00%
WORLD RELIG.	SL	449	4.64	0.23%	2.32%	15.78%	26.68%	30.86%	18.33%	5.80%	100.00%
Group 3 Total		**113,929**		**0.23%**	**4.02%**	**14.39%**	**29.49%**	**29.75%**	**16.89%**	**5.23%**	**100.00%**

Diploma Impact Studies

- Postsecondary educational attainment of IB Diploma Programme candidates from US high schools (2013)
- Exploring the benefits of the International Baccalaureate Extended Essay for university studies at the University of Virginia (2013)
- Working to my potential: experience of CPS students in the IB Diploma Programme (2012)
- Performance in first college courses of Florida IB students (2011)
- Postsecondary enrollment patterns of IB Certificate and Diploma Candidates from international high schools (2011)
- These studies, and more, can be found at: http://www.ibo.org/research/policy/programmevalidation/

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Diploma Impact Study

Working to My Potential: The Experiences of Chicago Public Schools Students in the IB Diploma Programme

Chicago Postsecondary Transition Project at the University of Chicago, Consortium on Chicago School Research 2012

- Key Findings:
  - Compared to a matched comparison group, DP students more likely to:
    - go to college
    - go to a selective college
    - persist in college for at least two years.*
  - DP students in college reported:
    - feeling prepared to succeed and, indeed, excel in their coursework
    - their strong academic skills, work ethic, motivation, time management and willingness to seek help as sources of strength in the transition to college-level work
    - their preparation in the DP as the source of their success as college students.

*Outcomes do not take into account IB exam or overall DP scores, suggesting that the benefits extend to all DP students, not just those who earn the diploma.

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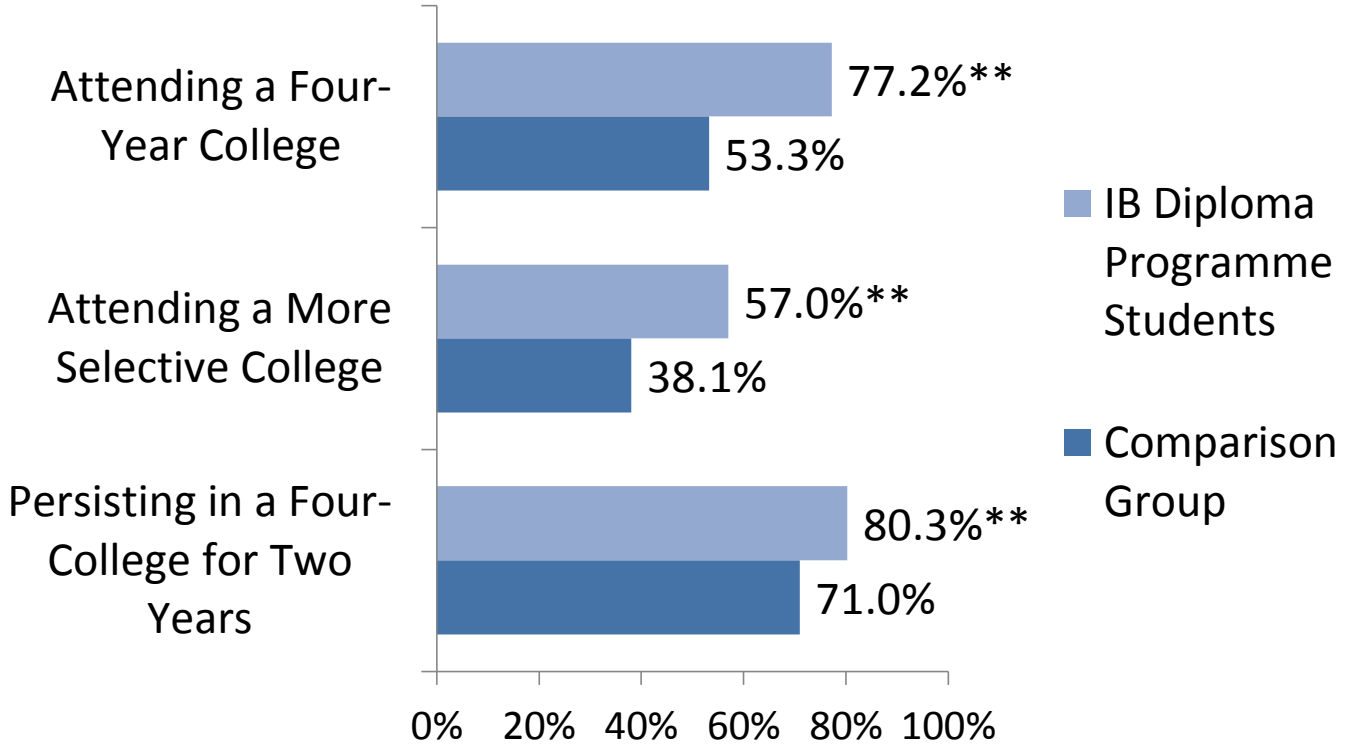
Diploma Impact Study

Working to My Potential: The Experiences of Chicago Public Schools Students in the IB Diploma Programme

College Attendance and Persistence:
DP Students vs. Control Group



- ** = p-value< 0.01, * = p-value<0.05, ~ = p-value<0.10
- Note: Students in this figure graduated between 2003 and 2007. They represent all students who enrolled in the 'pre-IB' programme in the 9th grade and then enrolled in the formal 11th grade DP, as well as a set of matched students with similar characteristics.

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Story of IB in Chicago

Sara Leven

Secondary Magnet and IB Schools Coordinator

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Chicago Public Schools at a glance

Elementary: 472

High schools: 106

Charter schools: 96 Campuses

Student racial breakdown
African-American: 39.6%
Hispanic: 45.6%
White: 9.4%
Asian/Pacific Islander: 3.6%
Native American: 0.31%
Multi: 1.07%

Student enrollment
Preschool: 24,028
Kindergarten: 30,025
Elementary (1-8): 232,772
Secondary (9-12): 106,013

Total: 392,838

Income and demographics: Students from low-income families: 85%

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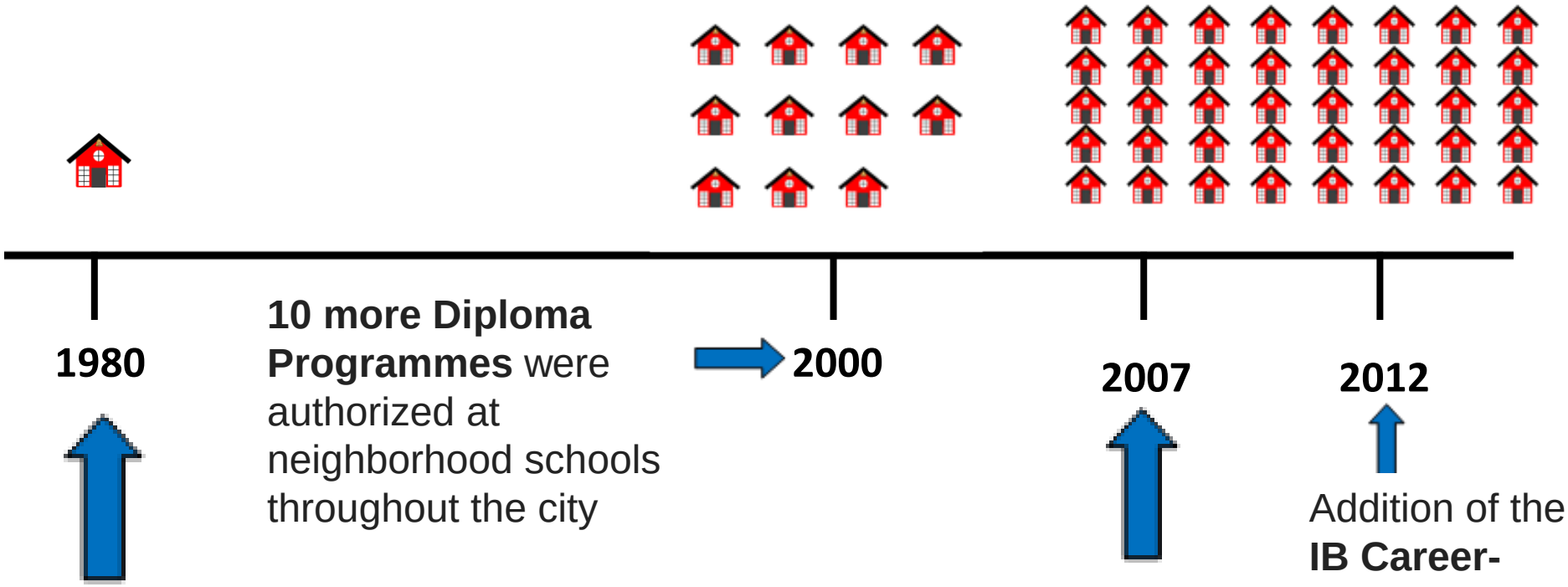
Growth of IB in Chicago Public Schools



The first **International Baccalaureate Diploma Programme** in a Chicago Public School was authorized at Lincoln Park High School

14 authorized Diploma Programmes (the number of participants in the program grew from **31** to **2,013)**

21 authorized Middle Years Programmes

5 candidate Primary Years Programmes

Mayor Emanuel announced **expansion** of the IB Programmes in Chicago Public Schools

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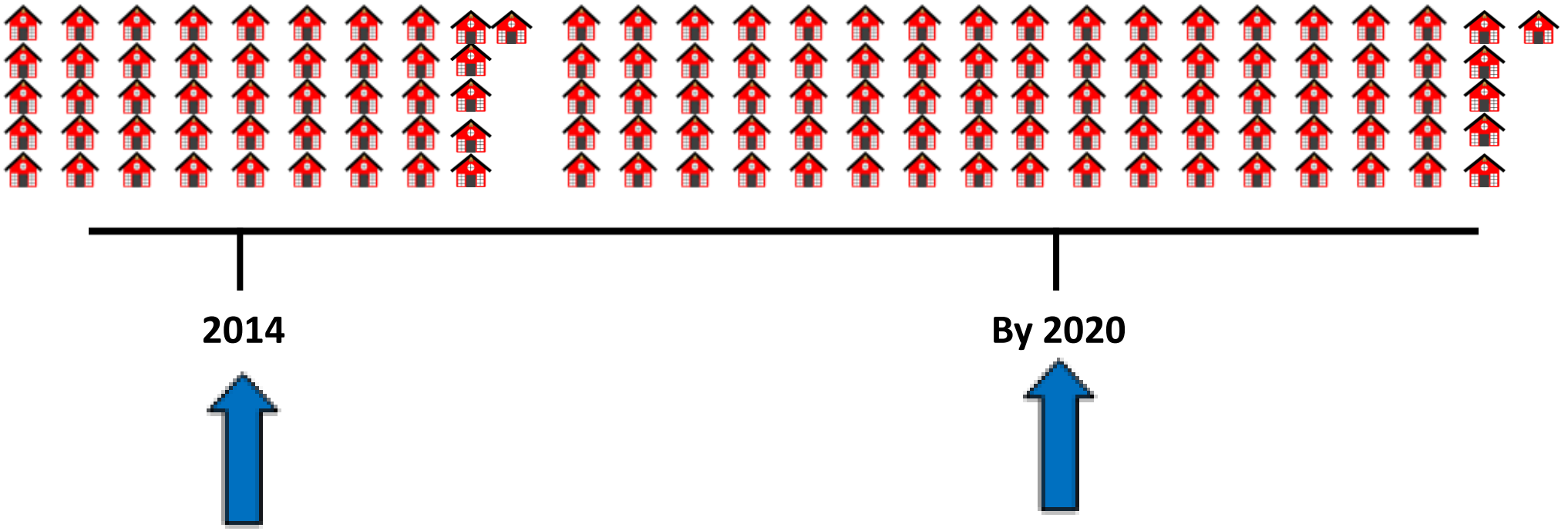
Growth of IB Programmes in CPS



TODAY: There are over **15,000** Chicago Public School students participating in 46 IB programmes in grades K-12

Mayor Emanuel announces ongoing **expansion** of the IB Programmes in CPS elementary and high schools

By 2020 there will be 86 IB programmes housed in 30 elementary schools and 22 high schools serving over 32,000 students

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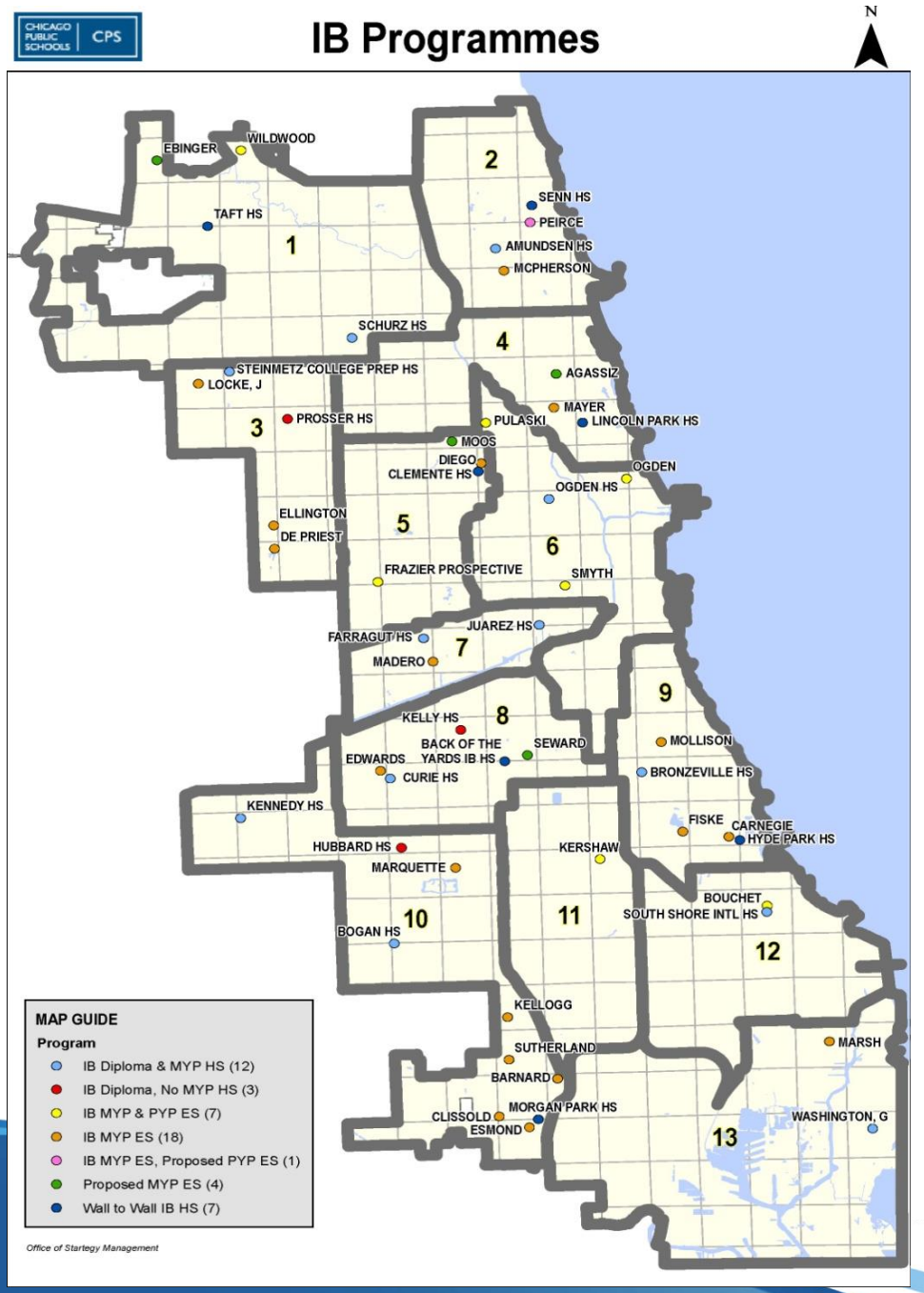
Map of IB Schools in CPS



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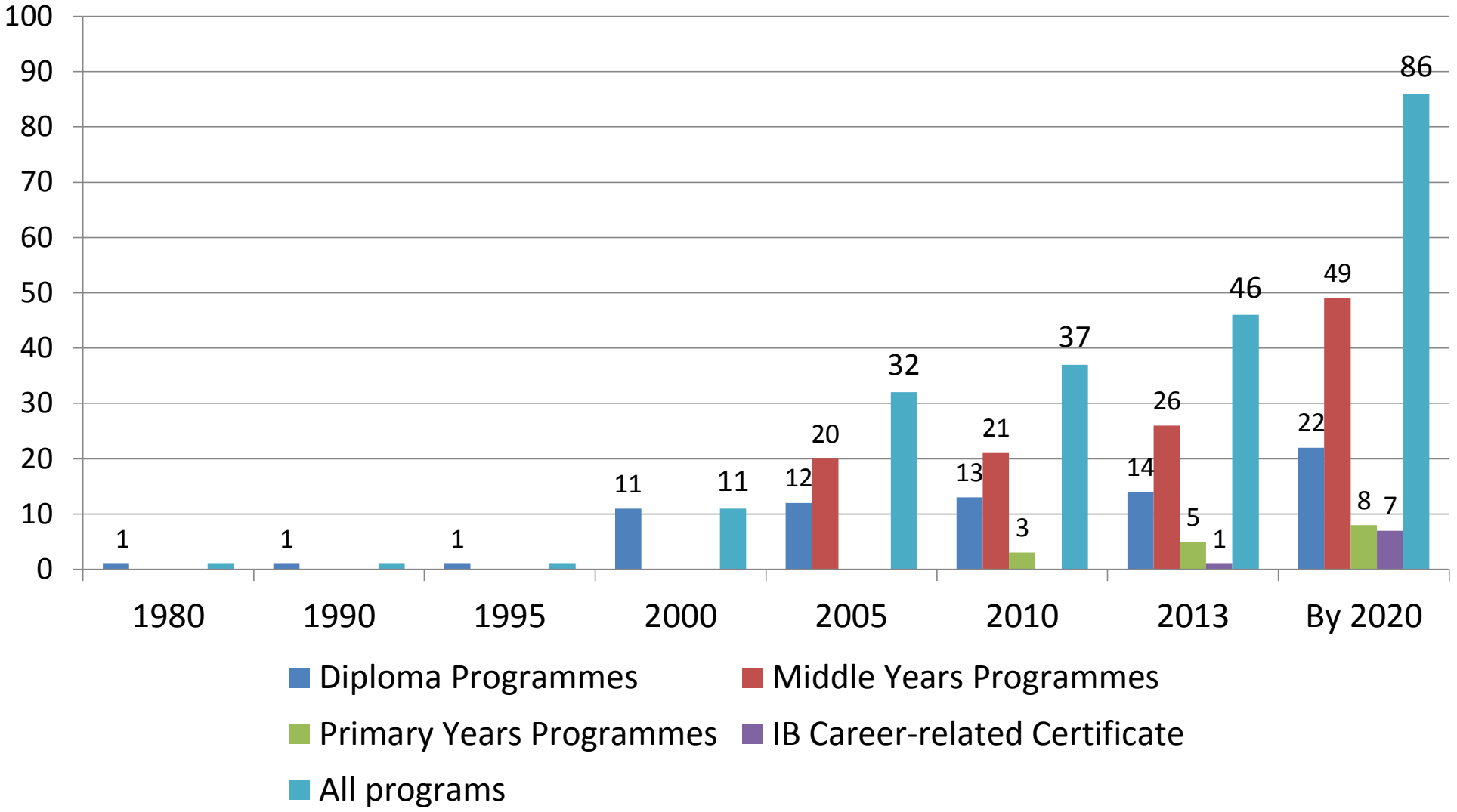
Growth of IB Programmes in CPS



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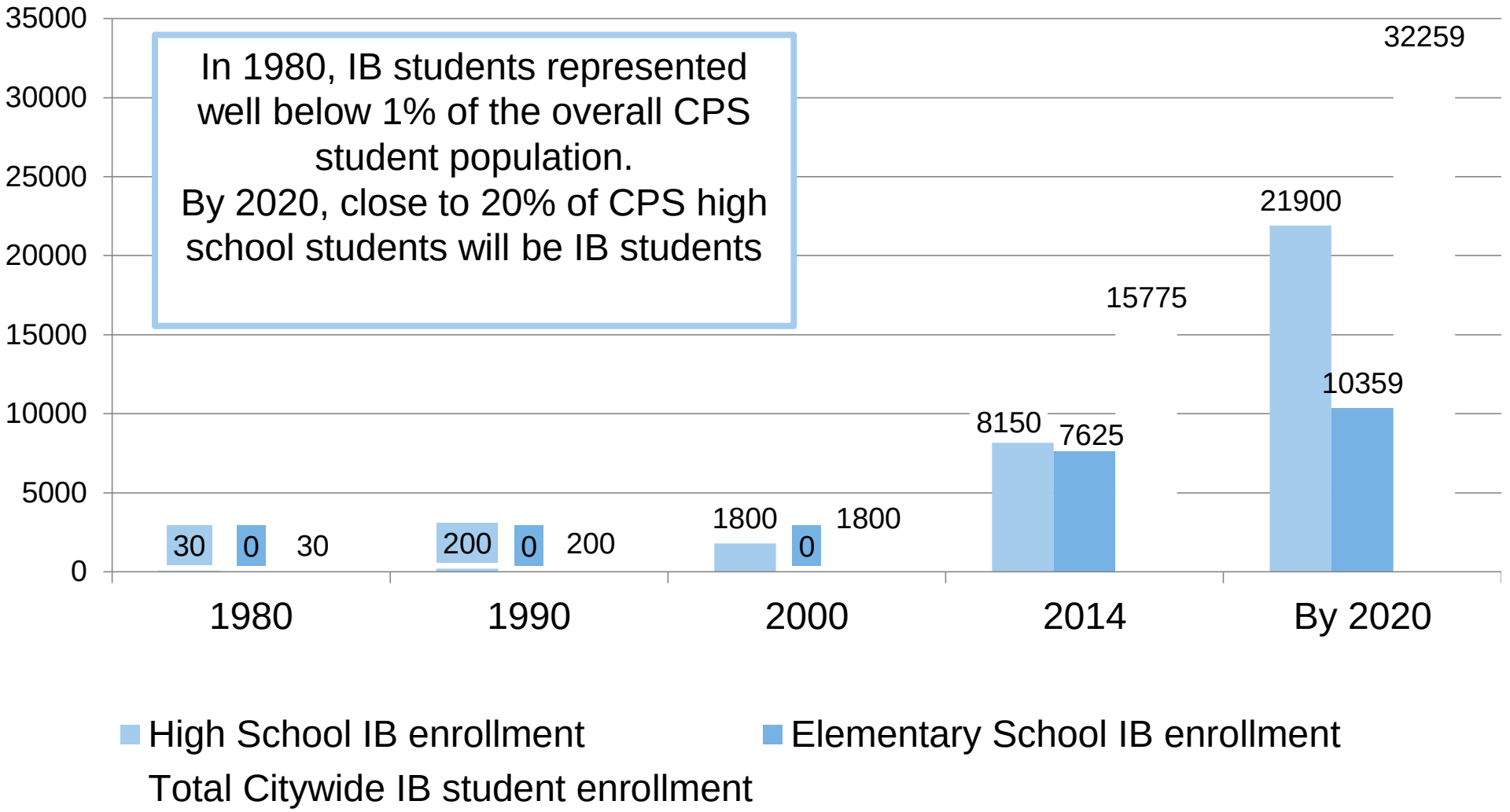
Increase in IB Students in CPS



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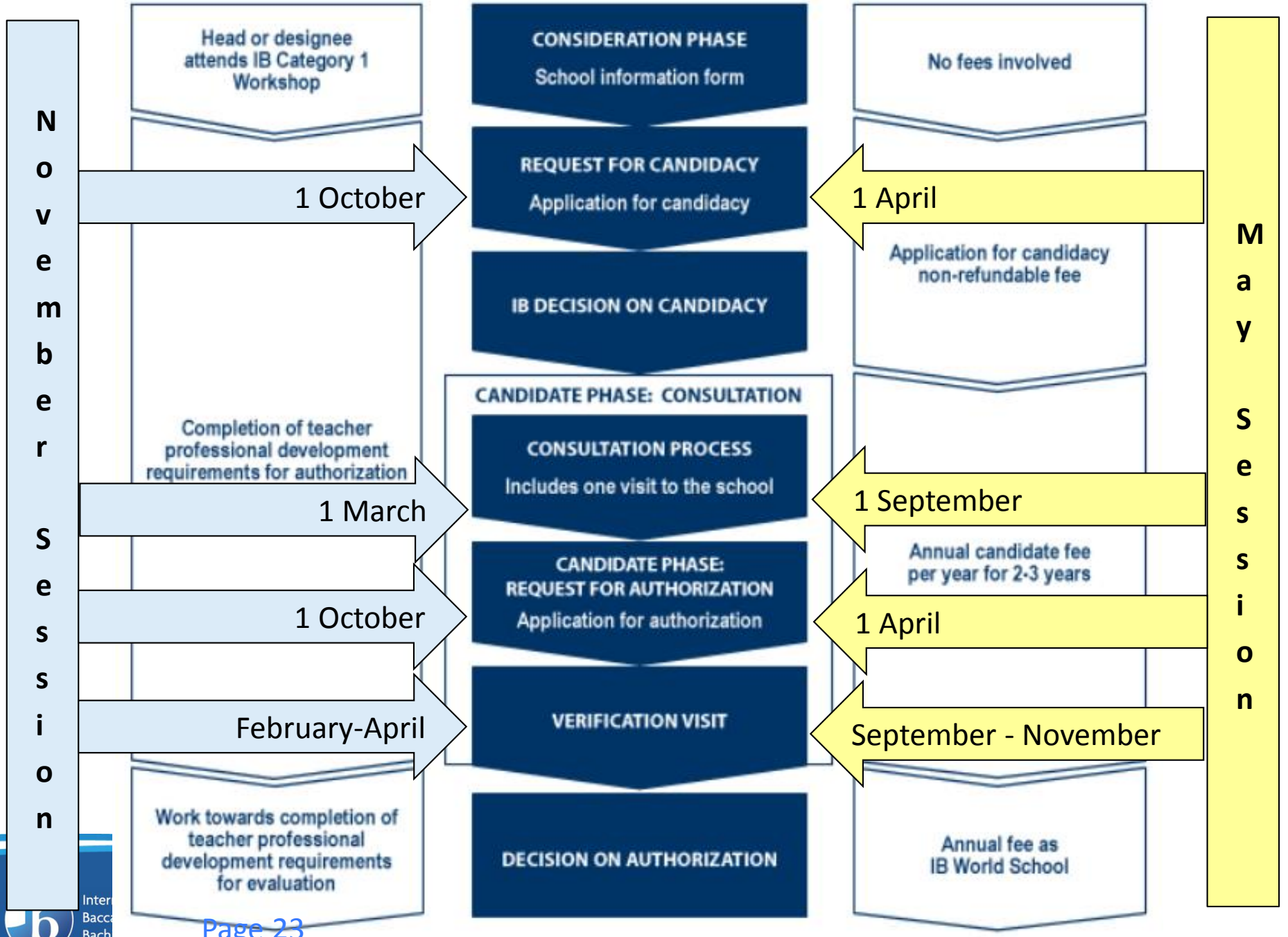
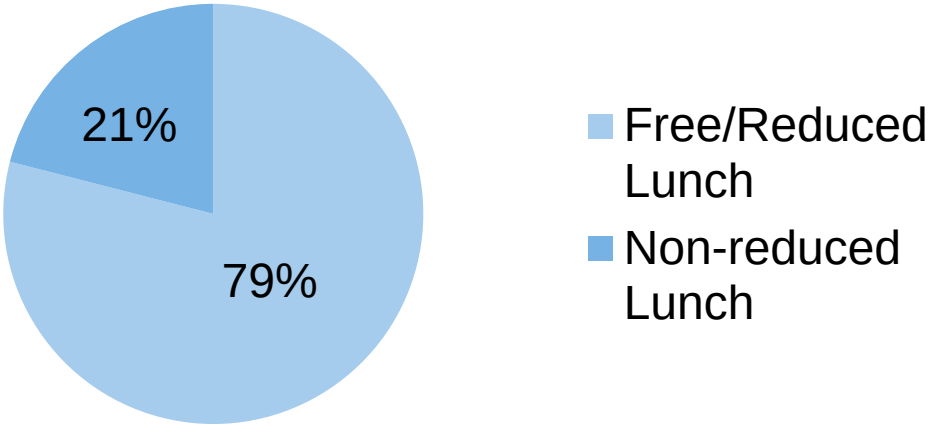
School Application Process (Candidate/Self-Study)

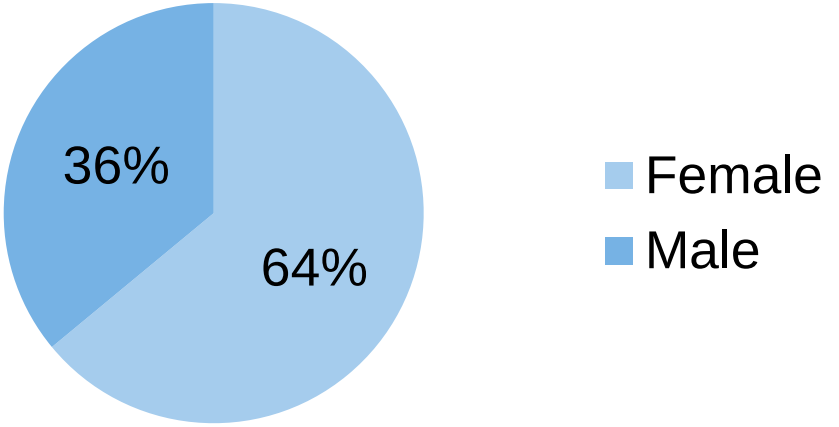


Demographics of IB in Chicago Public Schools

79% of CPS students enrolled in DP courses qualify for free or reduced lunch



64 % of CPS students enrolled in DP courses are female



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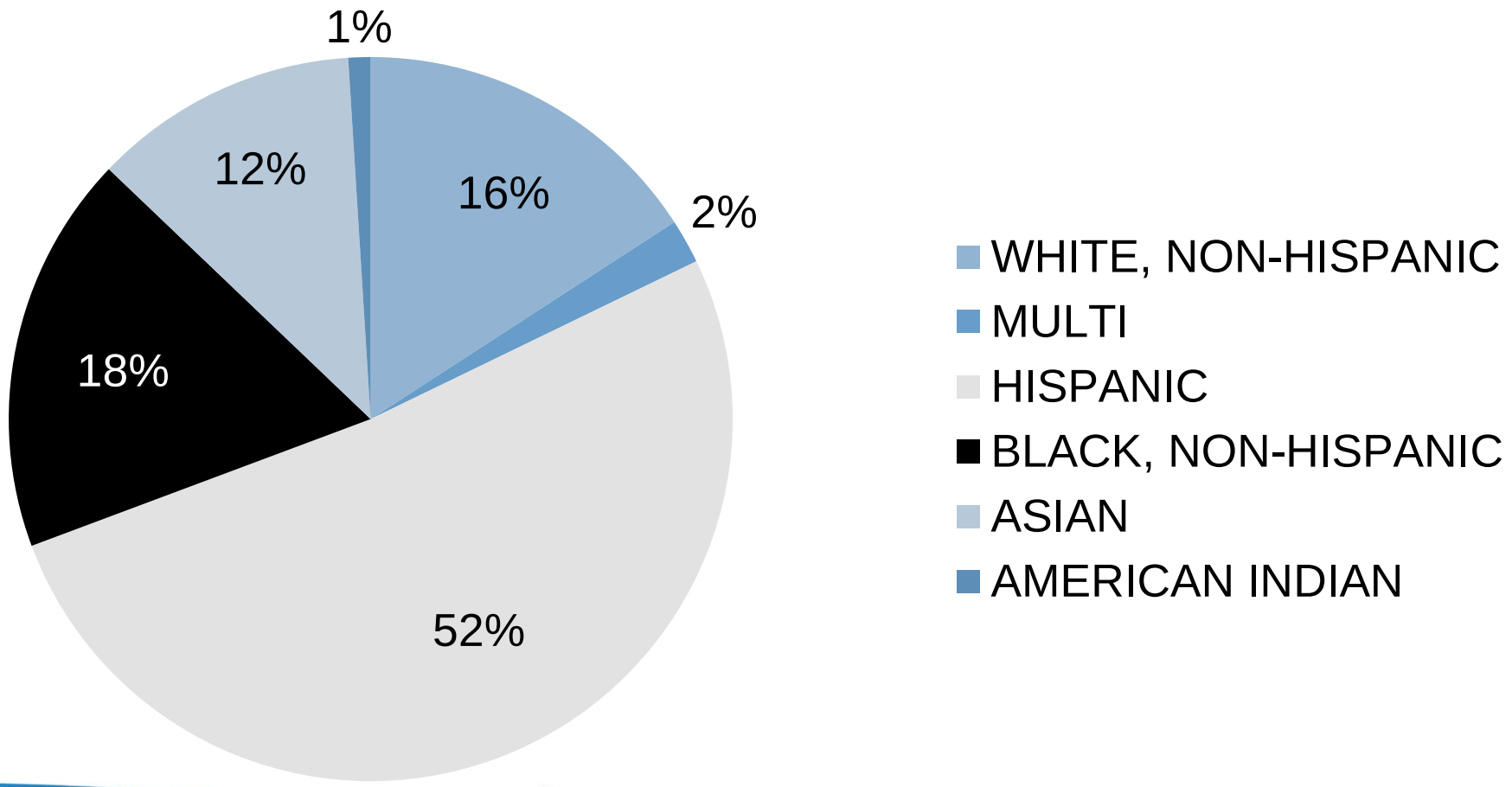
Demographics of IB in CPS High Schools

IB Students enrolled in DP courses



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How can Colleges and Universities Attract IB Students?

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Recognition Options

- Admissions
- Placement
- Scholarship
- Other

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How to Recruit IB Students

- Strong IB Policy – Credits for HL and SL, EE, TOK
- Publish IB Policy on University Website and Publications
- IB Specific Scholarships
- IB Student Registry
- IB Website
- Attend IB College Fairs

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How to Recruit IB Students

- Highlight:
  - International Study Opportunities
  - Trans/Inter Disciplinary Courses
  - Student Centered Learning
  - Small, Personalized Classes
  - Engaged Faculty and Staff
  - Academic Research Opportunities
  - Education Beyond the Campus
  - Service Opportunities

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Recognizing IB Students

Know the lingo

IBDP

- Theory of Knowledge
- EE = Extended Essay
- CAS = Creativity, Action, and Service

IBCC

- Approaches to Learning
- Reflective Project
- Community and Service
- Language Development

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Recognizing IB Students on Paper

- IB Courses
  - HL and SL
  - 2-3 with Career: IBCC
  - 6-7 with Theory of Knowledge: IBDP
- Common Application
  - IB Exams
  - Extended Essay
  - IBDP student on school report

FIRST SEMESTER

LV	SUBJECT NAME	YR	SM	GRADE	CREDIT
A	AS1 IB HL English A - World Lite	4	1	B	0.5000
A	AS1 IB Theory Knowledge EE I	1	1	A	0.5000
A	AS1 IB HL History of Americas	1	1	A	0.5000
A	AS1 IB SL Biology I	3	1	A	0.5000
A	AS1 IB SL Math Studies I	1	1	A	0.5000
A	AS1 IB HL Spanish B I	1	1	A	0.5000
A	AS1 IB SL Info Technology I	3	1	A	0.5000

SEM WEIGHTED GPA: 5.8571 3.5000

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Targeted Recruitment

- DePaul
  - IB Summer College Academy
  - In Your Own Words
  - College Connect
- U Chicago
  - IB Summit
- Visit Days: Illinois Wesleyan University, U of Illinois, Urbana

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DePaul's College Connect

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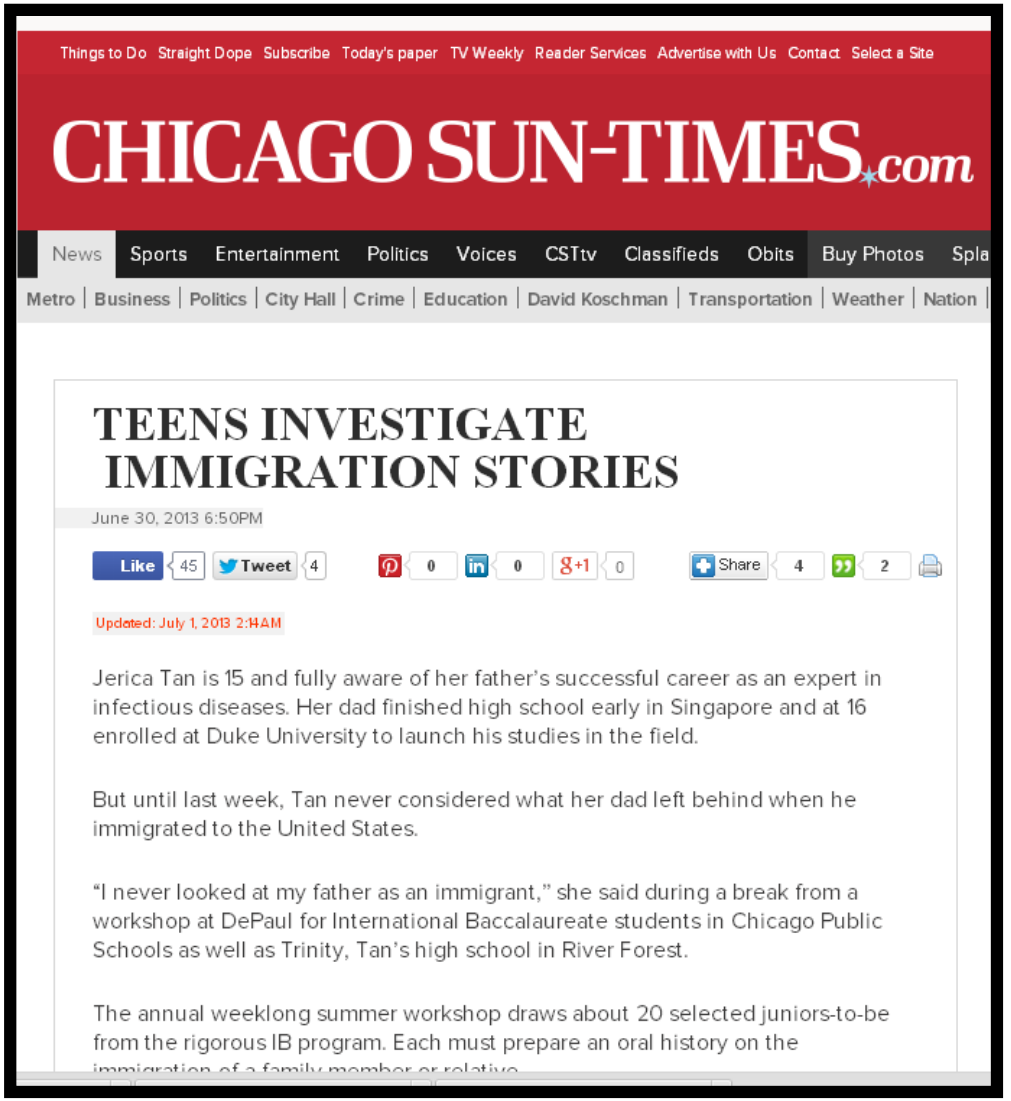
DePaul's In Your Own Words Workshop for IB Sophomores



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TEENS INVESTIGATE IMMIGRATION STORIES

June 30, 2013 6:50PM

Like 45 Tweet 4 0 0 +1 0 Share 4 2

Updated: July 1, 2013 2:14AM

Jerica Tan is 15 and fully aware of her father's successful career as an expert in infectious diseases. Her dad finished high school early in Singapore and at 16 enrolled at Duke University to launch his studies in the field.

But until last week, Tan never considered what her dad left behind when he immigrated to the United States.

"I never looked at my father as an immigrant," she said during a break from a workshop at DePaul for International Baccalaureate students in Chicago Public Schools as well as Trinity, Tan's high school in River Forest.

The annual weeklong summer workshop draws about 20 selected juniors-to-be from the rigorous IB program. Each must prepare an oral history on the immigration of a family member or relative

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U Chicago's IB Summit for IB DP Sophomores and Juniors

International Baccalaureate Summit

Monday, February 3, 2014
Ida Noyes Hall

8:30am	**Campus tour** Campus tours will depart from the main lobby.
9:30am *Cloister Club*	**Welcome and opening session** Veronica Hauad, Associate Director of Admissions, will welcome you to campus and lead an essay writing session.
10:30am *Cloister Club*	**Admissions information session** An admissions counselor will lead an information session on academics and student life at UChicago as well as the college admissions process.
11:30am *3rd Floor Theater* *East Lounge* *West Lounge*	**Lunch** Lunch will be served in the 3rd Floor Theater.
12:30pm *East Lounge*	**Class - Music** Hip-Hop, Rap and Why it Matters Chicago is a rich home of hip-hop and of music in general, and to an extent, the type of music that individuals listen to helps to shape and confirm views they have about the world. We would like to look into more detail what kind of messages certain kinds of hip hop put forward, and the kind of impact these views can have on society. This would neither be in praise of or a criticism of hip hop and rap, but a look at what hip hop and rap as art forms are attempting to communicate and how such messages vary both across artists and have evolved in the past number of years

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Transition to College

- Advising
- Clubs and Organizations
- Frats and Sororities

- United for Undergraduate Socioeconomic Diversity: http://ufused.org/?p=1679, Lynda Lopez, August 2013

resources should be available for those that may seek them. Some examples of resources include a low-income, first generation advisor, a pre-orientation program for low-income students, and more grants to cover summer internship costs. Other colleges and universities have implemented similar programs and resources. Stanford University opened its Diversity and First Gen Office in April 2011 to support first-generation and/or low-income students. Vassar College launched its Transitions Program in the fall of 2010 which brings 50 first-generation and low-income students to campus four days before regular orientation to meet student mentors, engage with key administrators, and take mock classes.

Wanting to spur discussion around socioeconomic diversity further, I founded the Socioeconomic Diversity Alliance (SDA) at UChicago, along with a few other students. Our group is intended to advocate for greater support systems and resources for low-income students, in addition to facilitating dialogues about class. Past SDA initiatives and events have included launching the UChicago Class Confessions page, holding a panel discussion about the experiences of low-income students, and facilitating a discussion on class in higher education.

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SAVE THE DATE

IIBS Breakfast Seminar

Tuesday, August 19, 2014, 8:00 AM – 12:00 PM

Hosted by DePaul University

Join us for a presentation by the IB and for a panel discussion with university representatives or email us at: **illinoisibassociation@gmail.com**

Drop your card in the cookie jar by the entrance to receive registration information

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IB Resources

- **GENERAL INFORMATION**
- International Baccalaureate Organization public website: http://www.ibo.org/
- Interpreting IB Transcripts: http://www.ibo.org/diploma/recognition/guide/slidef.cfm
- Diploma Impact Studies: http://www.ibo.org/research/policy/programmevalidation/diploma/
- Resources and Documents: http://www.ibo.org/recognition/resourcesanddocumentlibrary/

- **CONTACTS**
- IB Answers: https://ibanswers.ibo.org/

- Marie Vivas, IBA University Relations Manager
  - (301) 202-3178
  - Marie.Vivas@ibo.org

- Maya Grodman, IBA University Relations Administrator
  - (301) 202-3177
  - Maya.Grodman@ibo.org

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Q&A

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