

Noble College Completion Standards (CCS) for FY14

Overview: This document outlines our draft understanding of the qualities we’re seeking to observe in students to determine their readiness for completing college (beyond academic skills and content knowledge.) It represents the integration of the best currently available literature with alumni survey results and attempts to scaffold skills and beliefs needed at entry to college through developmental steps across all high school grades.

Usage: This serves as a condensed reference of all the standards. It will be accompanied by more detailed grade level specific documents that outline potential daily objectives and assessment techniques. (At Noble, this will most commonly be a resource for advisors.)

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