

## NOT ONE MORE!

## **Deferred Action 2014**

An Update for Qualifying

**Undocumented Students** 

Undocumented: A term used to describe foreign nationals who reside in the U.S. without the legal permission of the federal government.



Entered the country legally on a tourist or work visa but then chose to remain in the U.S. without authorization after the visa expired

Entered the U.S. without any form of documentation





In 2006 millions took part in a National March for Immigration Reform across the United States. It is estimated there are over 11million undocumented immigrants within the United States today.

Over 65,000 graduate annually from high school with minimal access to higher education.

**Every 3 minutes** a family member is deported and separated from their loved ones.

511,000 undocumented immigrants reside in Illinois, and 11+ million are awaiting 2014 federal legislation for immigration reform.

## Changes in the Law

1954

Brown vs. Board of Education

1982

Plyler vs. Doe

2003

Higher Education In-state Tuition in the State of Illinois (HB60)













1974

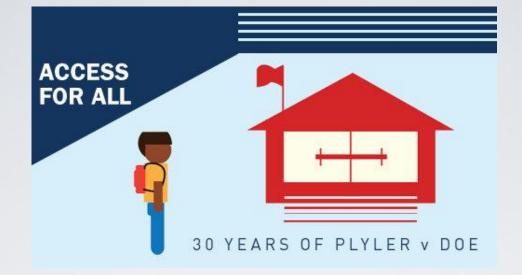
Family Education Rights and Privacy Act (FERPA) 1996

Illegal Immigration Reform and Immigration Responsibility Act (IIRIRA)

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Personal Responsibility and Work Opportunity Reconciliation Act (PRWORA) 2011

Illinois Development, Relief and Education for Alien Minors (DREAM) Act

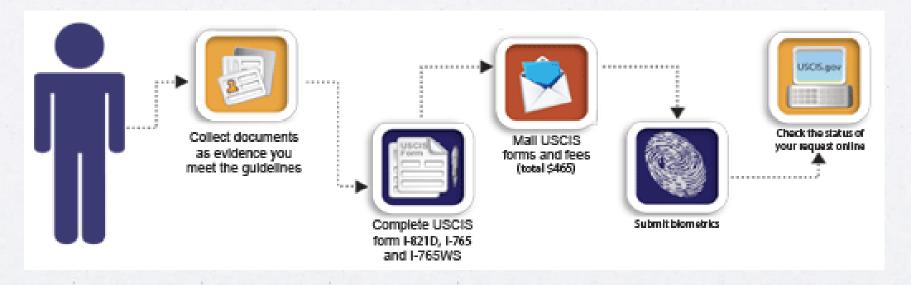


In 1982, the U.S. Supreme Court found in *Plyer vs. Doe* that because undocumented children are illegally in the United States through no fault of their own, they are entitled to the same K–12 educational opportunities that states provide to children who are citizens or legal residents.

Federal law does not require school districts or their employees to report undocumented students to immigration authorities. Doing so would constitute a violation of the **Family Educational Rights and Privacy Act** (FERPA) if information in a student's education records is disclosed without consent.

http://www.nassp.org/Content.aspx?topic=Undocumented\_Students

# Deferred Action for Childhood Arrivals DACA



DACA S.S.# is SOLELY FOR WORK PURPOSES!!!

DACA S.S.# CANNOT BE UTILIZED FOR SCHOLARSHIPS, COLLEGE APPLICATIONS

OR TO APPLY FOR FAFSA.

Renewal DACA released February 20, 2014 - APPLY!

## Why We Need Immigration Reform



Common sense immigration reform with a path to permanent legal status would boost the U.S. economy \$1.5 trillion over ten years.

According to the Association of American Medical Colleges, the nation will face a <u>shortage of 150,000 doctors by 2025</u>. 73% of Medical Doctors and technicians are immigrants.

http://www.illinoisbic.biz/

### FINANCIAL OPTIONS for UNDOCUMENTED STUDENTS by STATE †



<sup>\*</sup> Offered state tuition but rescinded in 2011

<sup>\*\*</sup> Offers Dreamers Scholarship, but no financial aid

<sup>†</sup> Olivas, Michael. "Dreams Deferred: Deferred Action, Prosecutorial Discretion, and the Vexing Case(s) of Dream Act Students." William & Mary Bill of Rights Journal. 21.463 (2012): 463-547. Web. 17 Jan. 2013.

## **The DREAM Act**

The Development, Relief, and Education for Alien Minors Act

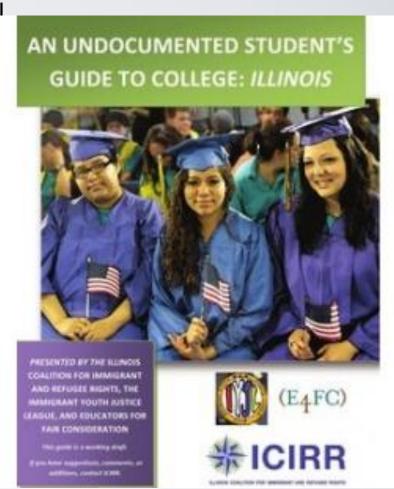
#### What Would the DREAM Act Do?

The Federal Development, Relief and Education for Alien Minors Act is a proposed legislation that was first introduced on August 1, 2001, has been amended several times, and most recently re-introduced in the U.S. Senate on May 11, 2011.

- ■Provides undocumented students who entered the country at age 15 or younger AND entered at least 5 years before the passage of the legislation AND are not 35 years of age eligibility for legal status.
- ■This LPR status would be granted on a conditional basis and valid for six years, during which time the student would be allowed to work, go to school, or join the military.
- ■The conditional status would be removed and the person granted LPR status after six years once the student has either completed two years in a program for a bachelor's degree or higher degree or has served in the uniformed services for at least two years and, if discharged, has received an honorable discharge.
- ■DREAM Act students would not be eligible for federal education grants. Students would, however, be eligible for federal work study and student loans, and individual states would not be restricted from providing financial aid to the students.

## IL Public Act 93-007

- Students can pay in-state tuition at all Illinois public colleges and universities if they:
- Graduated from an IL high school
- Attended high school in IL for three years while living with a parent or guardian
- Sign an affidavit stating that they will seek legal status as soon as they are eligible



## **AFFIDAVIT**

#### What is it? Why is it required?

To be considered for in-state tuition under HB 60 (Public Act 93 - 007),

universities require undocumented students to sign an affidavit that indicates

a promise to legalize their immigration status as soon as eligible.

#### **Definition:**

Affidavit(n). AF•Fi•da•Vit [àffi dáyvit] written version of sworn statement:

a written declaration made on oath before somebody authorized to administer

oaths, usually setting out the statement of a witness for court proceedings

(example: a public notary)

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110 ILCS 305/7e-5;	the falls
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- Jou reside wit	h your parents
□ yes	while attending a public
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apioma in Illinois?	a public or private to
	School or see
3. Did von	Union for at least 3 years as of the date you graduated from high school    100   10
or received the coni	llipoir e.
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of the United States at	ament resident of the training the state of
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a yes	no pour provide the University
before entry above Criteria	Jos annual resident of the United States, will you provide the University and day you will file an application to become a permanent resident to be supported to the University of the Universit
305/7e-5.) at the University.	
of Illinois	you subsequently establish
	eligible for residence in another
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permanent resident of the United States at my earlies  By:	Swear that I will file an application to become a of opportunity to do so.
Ву:	to do so.
	Signature of Applicant
Cribed and sworn to before me	** opticant
day of UL	N of Applicant
20	
NOTARY PUBLIC	
SOLIC	STATE OF ILLINOIS )
	) ss. COUNTY OF DEKALB )
	AFFIDAVIT
	The undersigned, swears, affirms or, deposes the truth and accuracy of the following under penalties of perjury that:
	The Individual Student,, will file     (Please Print Name of Student)
	an application to become a permanent resident of the United States at the
	earliest opportunity he/she (the Individual Student) is eligible to do so.
	<ol> <li>In accordance with the terms and conditions of Illinois Public Act 93-0007,</li> </ol>
	Section 40 (made effective May 20, 2003), this Affidavit is intended by the undersigned to provide Northern Illinois University with the necessary
	documented sworn declaration required in the Northern Illinois University
	Law, 110 ILCS 685/30-88 to qualify for in-state tuition rate charges until such time as the Individual Student establishes a residence outside the State of
	Illinois.
	Individual Student's Signature (if over age 18) Date
	Parent/Guardian Print Name Parent/Guardian Signature Date
	(Note: Parent/Guardian action required only if Individual Student is under age 18)
	CERTIFICATION
	appeared before me and subscribed, and swore or affirmed that the foregoing Affidavit is true, correct and executed as a knowing, free and
	voluntary act for the purposes stated this day of 20

Notary Public

(SEAL)

### **COLLEGE ACCESS 2YR V. 4YR**

#### 1) Staff & Faculty Competencies

- What is the level of awareness on these issues among administration, faculty, staff?
- Are employees trained on these issues?
- Who on campus directly works with these students?
- Is there a support network for undocumented students?(Undocumented Student Liaison)

#### 2) Admissions & Recruitment Practices

- How do you reach out to these students before enrollment? How do you promote your resources?
- How do you promote your transfer articulation agreements between 2yr/4yr partners?
- Does your admission application require a SSN?
- Does an Affidavit have to be completed in order for a students application to be reviewed?
- Do students file applications on-line or on paper?

Luis Roberto Caballero /Andriana Esparza Specialist, Student Recruitment & Outreach Oakton Community College

#### 3) Tuition-related Policies

- What do you require to show proof of residency?
- What type of tax documents are needed to create an award packet?
- How does your institution determine need? Is there an appeal process?
- What do you require to create a tuition payment plan? Are institutional loans available?

#### 4) Financial Aid Policies

- NO UNDOCUMENTED STUDENT SHOULD COMPLETE A FAFSA.
- What kind of institutional aid is available?
- Are there any policies in writing anywhere, such as in your Foundation's bylaws, which forbid undocumented students from earning scholarships? Private scholarships?
- How will undocumented students know they can apply for institutional aid?
- Can you award tuition waivers to student employees?



Meet requirements under the Illinois Dream Act legislation

DACA/Undocumented Immigrant

GPA 2.5 GPA

Incoming Freshman and/or Current Undergraduates attending/planning to attend an accredited institution in/outside of IL.

2 yr: \$2,000 4 yr/Graduate: \$6,000

We are witnessing a period of extraordinary growth within the undocumented immigrant community. The world is constantly changing, and with that change come great challenges and opportunities. Regardless of what lies ahead, we are certain of one thing; access to education for the undocumented immigrant community is essential for the growth of Illinois and this nation.

Tomorrow's leaders will need to be able to be great thinkers, possessing both wisdom and depth of understanding. And they must have heart—a profound sensitivity to people's needs and motivations. The Illinois Dream Fund Scholarship seeks to create access to financial funding to further this growth and development for the undocumented immigrant leaders of tomorrow.

With the generous offerings of private donors and in-kind donations, the board of directors seeks to provide scholarships to undocumented immigrants who are incoming freshmen or current undergraduates and graduate students that possess a 2.5 GPA or higher in their field of study.

www.illiniosdreamfund.org

Deadline: March 15, 2014 at 11:59PM



## Recorrido del Sol / Illinois Dream Fund 5K Run/Walk 2014!! Sunday April 6, 2014 • 9am-11am @ Grant Park's Avery Field.

Recorrido del Sol/Illinois Dream Fund 5K Run/Walk is a fundraiser for Fiesta del Sol and Illinois Dream Fund Scholarships. As many might be aware, the amount of scholarships available for immigrant students is limited. Many of us may have even referred a student to apply to one if not both of these scholarships. This event is a great opportunity to increase access to financial resources for further growth and development for the immigrant leaders of tomorrow.

#### Recruiting:

- Committee Members: Individuals who will be bringing ideas, creativity into preparing the event. Raising
  awareness about the event, and committing to meetings up until the event date.
- Volunteers: Willingness to help the committee members and runners in the day of the event. Recruiting runners and other volunteers to help for the event.
- Runners: Individuals who have gathered 10 people to commit to the 5K Run/Walk and register before April 6<sup>th</sup>.
   (You must be 18 or older). Team members can register online by accessing <a href="http://www.2014recorridodelsol5k.mivoz.com/">http://www.2014recorridodelsol5k.mivoz.com/</a>.

Twitter:@RecorridoDelSol

Facebook: Recorrido del Sol 5K Run/Walk



For more info: Email: recorrido@fiestadelsol.org or call 312-666-2663 lgomez0613@gmail.com (Volunteer Coordinator)



# Senator Patty Murray Introduces Bill to provide In-State Tuition to Dreamers

The IN-STATE for Dreamers Act establishes the American Dream Grant program, which encourages states to increase access to higher education for low-income students, regardless of immigration status. This program would provide \$750 million (over ten years) in need-based student financial aid to states that set equitable in-state tuition rates and offer financial aid to undocumented students.

American Dream Grants would supplement state financial aid funding, in order to increase higher education affordability for all students. States would qualify for grants by allowing in-state tuition for undocumented students or by expanding access to state financial aid for these students. *This legislation is not a state mandate and is fully paid for (Introduced in November 2013)*.

### The report, titled **Shattered Families**, found that:

- •An estimated 5,100 children, currently living in foster care, have detained or deported parents. Nearly 15,000 *more* children are expected in the next five years.
- •In the first six months of 2011, ICE deported 46,000 parents of U.S. citizen children, or 1 in 4 of all deportation cases.
- •In areas where the local police act as immigration enforcement in collaboration with ICE, children in foster care were 29% more likely to have a detained or deported parent. The study found that Secure Communities has created "deportation hot spots" with increased numbers of children in foster care.
- •<u>Immigrant victims of domestic</u> and gender-ba<u>sed violence</u> are at a significantly greater risk of losing their children. 1 in 9 cases studied involved domestic violence.

See more at: http://immigrationimpact.com/2011/11/04/thousands-of-children-stuck-in-foster-care-after-parents-deported-report-finds/#sthash.37S03uh8.dpuf



#### www.iacac.org

College Advising Guide for **Undocumented Students** 





Tool kit and Resources for Undocumented Students and Allies



Led by undocumented organizers working towards full recognition of the rights and contributions of all immigrants.



Scholars Program \* Outreach Programs \*

**Educational Materials** 



http://icirr.org/

In partnership with member organizations the Coalition, works with immigrant & refugee communities to assert their rights; promotes citizenship and civic participation; and advocates on immigrant-related issues.



#### http://www.nasfaa.org/

- \*Undocumented Student Policies by State
- \*State Financial Aid Programs
- \*Advocacy, Policy & Research
- \*Counseling Resources



A HEARTLAND ALLIANCE PROGRAM

#### <u>www.immigrantjustice.org/</u>

Provides direct legal services to and advocates for immigrants, refugees and asylum seekers.



### **Contact Us for any additional information**

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